

DRUG EDUCATION

POLICY

Rationale:

Drug Education is a joint responsibility between school, home and the broader community. Drug Education will be provided at all levels of schooling and will include specific drug education curriculum as well as resilience education, problem solving skill and appropriate coping strategies. Drug education will be based on a Harm Minimisation approach which aims to reduce the risks associated with drug use, and promote healthier, alternative behaviours for students.

Aims:

- Drug Education will focus on a prevention and resilience-building model.
- To provide all students with a comprehensive and always age-appropriate drug education curriculum.

Implementation:

- The RAMP (Well-being) Team contains a core team of teachers who will develop and oversee the implementation of a cross-curricula drug education strategy.
- The strategy will include specific drug education curricula provided to each year level.
- Varied and appropriate resources will be used to enhance the curriculum eg. Get Real and other government resources.
- Drug Education will adopt a Harm Minimisation approach.
- Drug Education will be inclusive of resilience education and will encompass problem-solving skills and age-appropriate coping strategies at all year levels.
- Drug Education will be supported by a range of Well-Being programs at the school including Philosophy, CAPSE (Creating a Positive School Environment), Restorative Practices and Life Education
- The school will continue to develop a network of community agencies, through the City of Port Phillip, that may assist in the implementation of drug education.
- Professional development will be provided to ensure staff feel confident in delivering drug education
- The school will provide information sessions for parents around drug education including such programs as Talking Tactics Together.

Evaluation:

This policy will be reviewed as part of the three year cycle of policy review.

This policy was last ratified by School Council in....

Oct 2013

DRUG EDUCATION ACTION PLAN

ST. KILDA PARK PRIMARY SCHOOL

GOAL 1: <i>Implement relevant and comprehensive drug education as an ongoing core component of the curriculum</i>				
Year	Area/s for enhancement	Implementation strategies	Timeline	Responsibility for Implementation
2013 2014	Assess current AUSVELS drug education requirements	With the introduction of AUSVELS, map the curriculum to identify drug education requirements and opportunities.	Term 4 2013 Term 1 2014	Well-Being Manager and Curriculum Manager
2014	Continue to develop knowledge and confidence of staff in developing resilience in our students	Curriculum teams to review relevant programs and documents including the use of Get Real program, the CAPSE (Creating a Positive School Environment) program, Life Education Van, the Philosophy program, Bounceback and our suite of Well-Being programs	Term 1 (ongoing)	Well-Being Manager
GOAL 2: <i>Provide each student with appropriate drug education prevention and intervention programs</i>				
Year	Area/s for enhancement	Implementation strategies	Timeline	Responsibility for Implementation
2013	Review programs and documents used to develop resilience and well-being in students	The Student Engagement Policy which includes the Creating a Positive School Environment (CAPSE) document contains a range of Well Being policies, programs and procedures to be reviewed.	Terms 3 and 4	Well-Being Manager and Education /Policy Committee
2014 2015 2016	To extend resources for supporting positive relationships and connectedness to school and the community	Well-Being Manager, in consultation with staff, to review use of current resources and identify resources required to support classroom programs	Terms 1 and 2	Well-Being Manager and teaching staff

GOAL 3: <i>develop and review drug-related school-based policies</i>				
Year	Area/s for enhancement	Implementation strategies	Timeline	Responsibility for Implementation
2013	Review current Policies related to Well Being and Drug Education.	Through the Education Committee review current policies and note areas for further enhancement.	Terms 2, 3 and 4	Well-Being/Curriculum Coordinator and Education/Policy Committee
2014 2015 2016	Review and extend as required resources for Drug Education	Review resources currently being utilised and extend where appropriate	Term 2	Well-Being Manager and teaching staff
GOAL 4: <i>Provide a supportive environment that involves parents and the wider school community in drug-related curriculum and welfare issues</i>				
Year	Area/s for enhancement	Implementation strategies	Timeline	Responsibility for Implementation
2014 2015 2016	Provide information to parents of Year 5 and Year 6 students regarding the Drug Education in school	Organise and facilitate a Talking Tactics Together Program for parents	With Life Ed Van visit	Well-Being Manager, Health Manager and Year 5/6 Teaching Team
2014 2015 2016	Provide information to parents of all students regarding the Drug Education in school	Write regular articles for the newsletter to inform parents about the program linked to our school values program, in particular the value of Resilience	Once per term	Well-Being Manager