

Italian

POLICY

Rationale:

1. Learning a second language is key to how children at school develop, both intellectually and emotionally. Italian opens students' minds to cultures other than their own and doors to new possibilities. It gives them greater choice and confidence when it comes to future study and work. It also prepares them to be responsible and engaged members of our multicultural community, and to look outward as active and informed citizens of the world.
2. We believe that learning in the curriculum areas of Discipline-based Learning; Interdisciplinary Learning; and Physical, Personal and Social Learning provide students with knowledge, skills and behaviours to achieve a degree of autonomy in developing and maintaining life-long learning. As such all Discipline-based subjects incorporate, as appropriate, Interdisciplinary Learning and Physical, Personal and Social Learning.

Aims:

1. In learning Italian, students aim to develop communication skills and knowledge and come to understand social, historical, familial relationships and other aspects of Italian and the culture of Italy.
2. Learners are also provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense.
3. Language learning contributes to the development of interculturally aware citizens, which is of increasing importance at a time of rapid and deep globalisation.
4. Italian at SKiPPS aims to expand our students' world.

Implementation:

1. The learning of Languages other than English is an essential learning area of the Australian Curriculum.
2. All Foundation to Year 6 students at SKiPPS will study a sequential Languages course based upon the content descriptions contained within the Australian Curriculum.
3. Italian is the chosen language other than English that is to be taught at SKiPPS.
4. The school will appoint an Italian Language teacher who will contribute to the development and implementation of a viable, guaranteed and sequential Italian course for all students
5. The Italian Teacher will implement practical and 'hands on' student needs based lessons using agreed planning templates, assessment tools and lesson structures based on the CLIL (Content and Language Integrated Learning) methodology.
6. All class teachers are asked to work with their respective teaching team to contribute to the implementation of the Italian course for all students and support lesson structures based on CLIL (Content and Language Integrated Learning) methodology.
7. The Italian Leader who will coordinate the development and implementation of Italian at SKiPPS, including a language-based multicultural day, Italian language/culture excursions, aspects of our annual intern program, and our international trips to our sister school in Novara, Italy. This will be with the support of the Assistant Principal.
8. Students' individual abilities will be measured against the expected Australian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
9. Student progress in Italian will be reported in half and end of year academic reports.
10. Italian study for each student will be not less than 50 minutes per week.
11. Italian activities will reflect the topics being studied at school, and are appropriate to each child's ability.
12. On occasion some work may be distributed in the form of take-home Italian assignments. This will be in line with the school's Home Learning Policy and in consultation with contact teachers.
13. Budgets that provide for the needs of the Italian program will be developed by the Italian Leader in consultation with all staff members and resourced by school council.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

October, 2014