

St Kilda Park Primary School 2460

Strategic Plan 2018-2021

Endorsement		Re-Endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	Neil Scott [date]	[name] [date]	[name] [date]	[name] [date]	[name] [date]
School council:	Mette Aiken-Petersen [date]	[name] [date]	[name] [date]	[name] [date]	[name] [date]
Delegate of the Secretary:	Sarah Burns [date]	[name] [date]	[name] [date]	[name] [date]	[name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus																		
<p>St Kilda Park Primary School seeks to develop an inclusive, creative and reflective learning culture.</p> <p>This culture connects students to their world and equips them with the necessary skills, knowledge, attitudes, behaviours and values to become active members of the community.</p> <p>The school encourages a sense of community that respects the contribution and rights of all its members.</p> <p>The school provides a secure, stimulating and nurturing environment in which students are encouraged to take responsibility for their own behaviour and to respect the rights and needs of others. Amongst a range of ideals, we value positive relationships, addressing all community members by first names, the teaching of creative and critical thinking through philosophy, leadership opportunities for all students and no school uniform.</p> <p>Efforts are made to ensure that the school's wider community is actively involved to enrich school life and ensure that individual backgrounds and experiences are acknowledged and affirmed.</p>	<p>Four core values guide community life, teaching and learning at St Kilda Park Primary School.</p> <p>These values are reflected in all aspects of school life and contribute to a sense of common purpose within the school community.</p> <table border="1"> <thead> <tr> <th colspan="3">STKILDA PARK PRIMARY SCHOOL VALUES</th> </tr> <tr> <th>VALUE</th> <th>THIS MEANS</th> <th>EXPECTED BEHAVIOURS</th> </tr> </thead> <tbody> <tr> <td>RESPECT</td> <td>Fairness Strength Kindness Trust Honesty Sincerity Self-control</td> <td>Taking turns Listening Looking after possessions Looking after the environment Speaking politely Being fair Being kind to others Being at school on time</td> </tr> <tr> <td>CREATIVITY</td> <td>Originality Imagination Initiative Persistence Knowledge</td> <td>Building skills Teamwork Valuing differences Exploring Standing up for what you believe Encouraging others Solving problems</td> </tr> <tr> <td>ENTHUSIASM</td> <td>Learning Hard work Commitment Purpose Success Curiosity</td> <td>Setting goals Applying yourself to the best of your ability Wanting to learn and grow Taking pride in achievements Willing to work as part of a team Participating in all activities Giving and seeking constructive advice and feedback Sharing responsibilities</td> </tr> <tr> <td>RESILIENCE</td> <td>Humour Initiative Flexibility Courage Persistence Optimism</td> <td>Having a sense of humour Taking risks Self-control Making good choices Having an optimistic outlook Seeking alternatives</td> </tr> </tbody> </table>	STKILDA PARK PRIMARY SCHOOL VALUES			VALUE	THIS MEANS	EXPECTED BEHAVIOURS	RESPECT	Fairness Strength Kindness Trust Honesty Sincerity Self-control	Taking turns Listening Looking after possessions Looking after the environment Speaking politely Being fair Being kind to others Being at school on time	CREATIVITY	Originality Imagination Initiative Persistence Knowledge	Building skills Teamwork Valuing differences Exploring Standing up for what you believe Encouraging others Solving problems	ENTHUSIASM	Learning Hard work Commitment Purpose Success Curiosity	Setting goals Applying yourself to the best of your ability Wanting to learn and grow Taking pride in achievements Willing to work as part of a team Participating in all activities Giving and seeking constructive advice and feedback Sharing responsibilities	RESILIENCE	Humour Initiative Flexibility Courage Persistence Optimism	Having a sense of humour Taking risks Self-control Making good choices Having an optimistic outlook Seeking alternatives	<p>St Kilda Park Primary School was founded in 1882 and is located in inner suburban bayside Melbourne. St Kilda is a diverse neighbourhood with a high population density. Our 2017 SFO of 0.187 reflects an affluent community with overall very low levels of social disadvantage.</p> <p>The school facilities include the original two storey brick building, flexible teaching spaces that are a combination of permanent and relocatable buildings, a library, multipurpose centre and specialist teaching spaces including a kitchen garden and kitchen. The school has an agreement with Parks Victoria to utilise adjoining ovals during the school day to complement its hard-court play areas. The school operates a Designated Neighbourhood Zone, which allows us to manage the numbers of new enrolments, and means our students live in close proximity to the school. The school currently has 357 students and it is anticipated that there will be a very slight increase over the next three years. Foundation students are drawn from approximately 15 pre-schools. Classes are organised into four levels: Foundation, and then composite age classes at Year 1 and 2, Year 3 and 4 & Years 5 and 6. The school's current staffing profile consists of the Principal, Assistant Principal and 15 classroom teachers, four specialist teachers and one intervention teacher. There is a Business Manager, Office Manager and seven part-time education support staff. The school covers all domains of the Victorian Curriculum standards and provides a differentiated curriculum that promotes thinking and reasoning skills. Specialist programs are currently provided for Italian, Library and Visual and Performing Arts. Students have access to a wide range of extracurricular activities, especially in music with instrumental music tuition, school choirs and a parent-run orchestra all well supported by our community.</p> <p>Our recent school review reinforced the key challenges faced by the school that also informed our previous Strategic Plan. Whilst overall academic results are strong and improving, we can identify a plateau in achievement for our high-ability students as they progress through the school. The proportion of students achieving in the top two NAPLAN bands at Year 3 tends to reduce by Year 5 in line with state trends. Student Opinion Survey data also historically demonstrates a relatively low percentage endorsement in the areas of stimulating learning and teacher effectiveness. Recent work on data literacy and differentiation appears to be starting to have an effect in both of these areas. Whilst overall parent opinion appears to be positive towards the ethos and climate of the school as a welcoming and nurturing environment, scores for Learning focus and reporting remain low – we appear not to be seen as a school that challenges its learners or meaningfully involves parents in their child's learning.</p>	<p>Over the course of this Strategic Plan, we look to build upon and further improve a positive, stable and successful school that has made clear improvements during the previous Strategic Plan.</p> <p>A key goal identified during the recent review was to ensure that every student makes a minimum of 12 months growth in his or her learning each year.</p> <p>The school will continue to build on the data literacy, differentiation and collaborative Professional Learning Community model that has been a major recent focus in the previous Strategic Plan, which has led to improved learning outcomes for our students. In addition, the school will also undertake work in the area of Growth Mindset in order to inform student, staff and community perceptions and practices around learning - what do successful learners do and what does successful learning look like?</p> <p>This focus will aim to provide a greater level of challenge for all and encourage all of our students to take on that challenge, even if this appears difficult. Through this 'Growth Mindset' focus, we aim to ensure every child makes 12 months growth each school year, regardless of starting point and increase our student opinion data around stimulating learning and teacher effectiveness. This focus will also extend to how we better engage our parent community, in particular how we more regularly communicate and report on student progress and learning growth.</p> <p>Over the course of this Strategic Plan, we will develop, implement and embed a shared, common understanding of a Growth Mindset. Teacher Capacity will be built to enable Structures, tools and skills to be established to ensure that successful learning is seen in the context of growth. Alongside this will be a focus on building greater student voice and agency in learning and the school will improve our use of web-based communications and ongoing reporting structures.</p>
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Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>To ensure that every student makes a minimum of 12 months learning growth in literacy and numeracy each year.</p>	<p>FISO Priority:</p> <ul style="list-style-type: none"> Excellence in Teaching and Learning 	<ul style="list-style-type: none"> Build teacher capacity to ensure learning growth for all students in Writing. 	<ul style="list-style-type: none"> The proportion of students in the top 2 bands of NAPLAN in Reading, Writing and Numeracy will be maintained from year 3 to year 5. Relative Learning Growth for NAPLAN Writing and Numeracy will be at or above that for similar schools. The learning growth for students in Reading, Writing and Numeracy will be a minimum of one Victorian Curriculum level each year as measured by teacher judgement. The percentage positive response on the Student Attitude to School Survey for; <ul style="list-style-type: none"> Differentiated Learning Challenge, Stimulated Learning, Motivation and Interest, Self-Regulation and Goal Setting, Student Voice and Agency <p>Will all increase.</p>
<p>To strengthen the partnership with the school community to achieve expected learning growth for all students.</p>	<p>FISO Priority:</p> <ul style="list-style-type: none"> Community Engagement in Learning 	<ul style="list-style-type: none"> Develop a shared and common understanding of a growth mindset and the potential impact for student learning with the school community. 	<ul style="list-style-type: none"> Improved Parent Opinion survey data for: <ul style="list-style-type: none"> Learning Focus Reporting General Satisfaction The average absence days will be at or less than similar schools.