**Important Dates**

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<td>Literacy and Numeracy Week</td>
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Hi my name is Zara and my name is Mila. We are the Year Six leaders for this week. On Thursday 4th of August we held Italian Day. There were lots of games that we enjoyed throughout the day. There was a Thursday assembly which the World Awareness Leadership Team ran and we enjoyed lots of delicious treats like pizza and gelato. Almost everyone dressed up showing off Italy!

In Foundation, students have been learning to write stories and recounts in Writing. In Reading, students have been looking at the difference between fiction and non-fiction books and finding nouns and verbs.

In Year 1/2, students have had a fun time solving Multiplication Problems using arrays and looking at the features of 3D shapes. In Writing, they have been learning the structure of an Explanation text. In Inquiry, students formed Olympic rotation groups ready for the Olympics Discovery sessions next week.

In Year 3/4, while exploring social and emotional health students have been writing colour poems as well as reading interprets poetry mind. In Maths, students have been learning to use blind arrays to solve Multiplication Problems.

In Year 5/6, students have been learning to write poetry in different ways. In Inquiry, students have been exploring the mind and body. In Reading students have been learning the difference between Fact and Opinion. In Maths, students are using measurement (Area and Perimeter) to create their own zoo.

Specialists:

**Visual Art:** In Art, students are starting to prepare for Celebration of the Arts.

**Performing Arts:** Foundation students have been learning songs about the zoo. The Year 1/2s have been practicing their Celebration of the Arts songs. In 3/4 and 5/6 students have been practicing on the ukulele.

**Italian:** Foundation students have been learning the days of the week. The 1/2s have been learning different body parts in Italian. The 3/4s have been writing about their hero and 5/6 students have been looking at the Olympics.

**Library:** The 5/6 and 3/4 students have been busy presenting their projects based on the Macaque Island. 1/2 students have been presenting their plays and Foundation students are reading ‘Mr Huff’ and completing a book response.
Hi! I’m Kerttu and I’m Jess and we are the Year 6 Leaders for this week. This week is Book Week, so that means we will all celebrate Australian authors, books and reading in general. We hope you enjoyed Book Week.

In **Foundation**, students in Maths have learning to subtract numbers, while in Literacy; students have been listening to different stories and sequencing the events. In Writing, the students have been introduced VCOP, and learning how to use openers. And in Physical Education, students have been practising kicking and also playing minor games.

In **Year 1/2**, students have been rotating around classrooms for inquiry, and in Maths, students have been sharing numbers (Division). While in Writing, students have been working on Narratives. In PE, students have been rotating around for different activities, and in Reading, students have been comparing and contrasting.

In **Year 3/4**, students have been working on using different division strategies, including arrays. And in Writing, students are working on Information reports. Also, students have been talking about healthy eating choices. And finally, in PE, students have been improving on their basketball skills.

In **Year 5/6**, students have been working on 2D and 3D shapes in Maths, different types of Poetry in Writing and identifying author’s purpose in reading. Also, in Inquiry, students have been learning about making healthier choices.

**Specialists:** In **Art**, everyone is continuing on their COTA projects. And in **Performing Arts**, Foundation students are doing Rhythm Workshop. The 1/2s are doing some Ukulele Workshops, the 3/4s and 5/6s are working on COTA plays. In **Library**, students have been working on storytelling and celebrating different books in Book Week! Finally, in **Italian**, Preps have been looking at big and small animals, in 1/2s have been looking at the body, the 3/4’s have been talking about their ‘hero’, and in 5/6s have been starting conversations with their friends.
The Premiers’ Reading Challenge has nearly finished! Students will need to complete the Challenge by the 2nd September. Please make sure you keep reading and logging all your books. Check all your details are correct too.

New Interactive Whiteboards
Over the past two weeks we have had new Interactive Whiteboards with new hard drives installed around the school. This was from our fund-raising efforts last year in addition to the resurfacing of the basketball court and quadrangle. Thanks to our SKiPPS families for providing this now essential ICT tool in our Learning Areas.

NAPLAN Results
Last week our school received individual Year 3 and Year 5 student National Assessment Program - Literacy and Numeracy (NAPLAN) reports and whole school data sets. Families received their child’s individual report last Friday. Our school’s Leadership Team has had the opportunity to unpack these results and were very pleased with the improvement our school has made. Our relentless focus on Maths and Writing has shown pleasing improvement that is well above state means. With a consistent approach to ‘Writing’, ‘Spelling’ and ‘Grammar and Punctuation’ from Foundation to Year 6 we are now seeing students establish a firm basis on which to build each year. Our Year 3 results are exceptional across each domain. The Year 3 to Year 5 cohort for this year shows high relative growth for many of our Year 5 students.

Our NAPLAN results also demonstrate how well we cater for improving student outcomes for those at risk. One of our Strategic Plan goals is to extend our high achieving students and this will continue to be a focus. We will continue to build teacher knowledge to gain a deeper understanding of curriculum continuums and where teams of Teachers look at Maths (Number) and English (Writing) data sets to inform planning to ensure students are taught at ‘point of need’. All Teachers have been attending Professional Learning during the year around Gifted and Talented. We have worked together to tease out what is defined as student success and how Teachers will measure and celebrate this. This will build on the relationship around student motivation and achievement and the relevant recognition required in relation to the Gifted and Talented Model. Teachers foster a culture where all students are encouraged to take risks to improve from their mistakes and where effort creates success regardless of where they are at on the learning continuum. NAPLAN is an important part of the suite of assessments used by leaders and teachers in our school and produces data essential for whole-school planning and for relaying student progress in Literacy and Numeracy to parents and families, in a summative report.

Our teachers use many forms of data collected for all students for making an on-balance judgment of student achievement. To this they add knowledge built from daily interaction with students, student responses to learning tasks, diagnostic assessment tasks and moderation of student work.
Italian Visit
In less than two weeks we will have our Italian colleagues with Australia as part of our ‘About Taste’ project. For four years now a group of four innovative Primary Schools have come together to form a Network of schools with Sister Schools near Milan, Italy, culminating in our ‘About Taste’ project.

- Bayswater West Primary School partnered with Istituto Comprensivo Bellini
- Coburg West Primary School partnered with Don Milani Scuola Primaria
- Daylesford Primary School partnered with Istituto Comprensivo ‘G.Curioni’ Romagnano Sesia
- St Kilda Park Primary School partnered with Sacro Cuore Scuola Primaria Elementare (In Novara, Piemonte, Italy)

This is a diverse group crossing the socio-economic spectrum with representation of inner city to country schools.

Our visitors on Tuesday 5th September are: Monica Agosti (Daylesford buddy), Anna Rita Tuveri (Bayswater West buddy), Antonella Rosina (Coburg West buddy) and Gabriella Colla from the Novara Education Department.

The teachers listed above are a dedicated group of Language teachers whose aim is to share pedagogy with each other and with their Italian colleagues to create a vibrant Italian program for our students.

They will arrive in Melbourne on Sunday the 4th September and leave for Sydney on Thursday 8th September to continue their Australian tour. Anne Grigg has organised the Melbourne leg of the tour: (THANKS ANNE!)

**Day 1:** Visit Healesville Sanctuary to see Australian animals; perhaps stop at a winery in the Yarra Valley; travel around Melbourne on the City Circle Tram to see the sights.

**Day 2:** Visit St Kilda Park Primary School (Dee) from 9.00am to 10.30am then travel to to Daylesford Primary School (Trudi)

**Day 3:** Visit Bayswater West Primary School (Rosetta) and Coburg West Primary School (Marie) to finish off a look at the Arts Precinct in the city.

On Tuesday 5th September our school will hold a special assembly and then take our Italian delegates around the Learning Areas to see our students in action. We will finish off in the Kitchen Dining Room for morning tea before they head off to Daylesford Primary School. Dee has organised some of our students to present at this special assembly. We are also asking for a gold coin donation on this day to put towards the relief effort for the devastating earthquake that occurred in and around Amatrice on Wednesday 24th August. Our Year 3/4 students will be making ‘pasta all amatriciana’ as part of their Kitchen Garden Program in recognition of this tragic event.

Working Bee Thank You
We had a very successful Working Bee last Saturday with all the listed jobs completed and some others not on the list done as well.

Here’s a couple to make note of:
- The ‘tram’ that was inside the Performing Arts Room has been transported near the olive tree next to Mike’s cottage. It has been varnished to make it more weatherproof. It’s quite safe to play on however teachers are supervising students so we don’t have too many on it at once and there is no climbing over it.
- We have four new planter boxes next to the hot house kindly donated by Ana and Leon Doyle. Ana and Leon also donated some hanging baskets that will be placed along the fence. Thank you!
- The basketball ring against the Performing Arts room has been removed. The bolts were coming out and it needed to be taken down for safety reasons. I decided not to reinstall another one up there as the portables will soon be removed and a basketball ring will be erected to form two court areas.
- With the guidance of Kerry, Prue, Lou, Stephen and Chantel (and Neil), parents and children covered books for the Library, sorted costumes and props in the Performing Arts Space, cut out masks and costumes for Celebration of the Arts.

We had over 100 people spread around the school tackling all the jobs listed.
- We now have a clean and tidy space behind the OSHClub shed and the back of the Kitchen Garden Room. This was a very dirty job but Kirstin and Alan Donaldson with the help of many parents made light work of it.
- The playground has the soft fall placed back under the play equipment and the garden beds are weeded and tidied. Thanks to Michael Wilson for coordinating more people than I knew what to do with.
- The pencil fence has been undercoated with some much-needed primer and already there pencils are getting their brand new topcoats. Sally Thornton will continue this fantastic work with some parents who are happy to help paint over the next few weeks.
- The IKEA bookshelves have been put together.

All in all the Working Bee was a resounding success. We nearly had all the jobs completed by 1.00am so Kerry and Kane Planken had to put their skates on to fire up the BBQ and cook the sausages. Kerry’s onion slicing skills were no match for Kane’s chef expertise but she did put in a lot of blood sweat and many tears to get it done. It was great to see new faces to our Working Bee and to those that always show up. Thanks again and again and again.
**Principal’s Report**

**Dads Footy Match**

Our Dads Footy Match is fast approaching on Saturday 3rd September, held at Murphy Reserve in Port Melbourne. The final schedule is as follows:

- **12.00pm – 1.00pm** - Albert Park PS v Middle Park PS (TOUCH RUGBY) - Oval 2
- **1.00pm - 2:45pm** - PMPS vs St Kilda Park PS - Oval 1 and Albert Park vs Middle Park (AFL) - Oval 2
- **2:45 - 3:15pm** - Half time entertainment for kids on Oval 1
- **3.00pm - 4:30pm** - St Joan of Arc PS v Brighton / Brighton Beach PS (Oval 2)
- **3:15pm - 4:30pm** - South Yarra PS v PMPS / combined team (Oval 1)
- **5.00pm - 5:30pm** - Presentations - there will be a trophy for each event and awards for best on ground in each game (with a number of special guests presenting)
- **from 5.00pm** - DJ Tim (from MPPS) to play
- **from 7.00pm** - Fireworks and more entertainment

Port Melbourne is hoping to take the trophy from my office window sill. By all reports our talented SKiPPS team will make light work of Port under AFL Masters rules. Even though victory is in the mind and hearts of our players, the most important thing for the day is that we are doing this for fun and in good spirit.

During the day, there will be a range of entertainment for the kids - including a ‘specky’ man contest, a half time sprint, long-bomb contest and goal kicking contest. The winners of these events will also receive awards at the presentations at 5.00pm. There will be a crew of face painters for the kids - and we don't expect these guys and girls to get too much of a break. The day is also fully catered - food and drink (non-alcoholic and alcoholic drinks served responsibly). So come along and cheers our SKiPPS dads and mums. We would love to see plenty of black, red and white pom-poms around the ground.

**2015 SKiPPS Team**

*Jen McCrabb, Principal*
Assistant Principal’s Report

Digital Literacy and Cyber Safety Parent Forum

Our first Life Ed Free Parent Forum is soon – please make sure you send back your RSVP as soon as possible. Digital Literacy and Cyber Safety are areas that affect all parents and children now and this will be a very useful session for you in keeping your children safe in the online world.

Digital Literacy and Cyber Safety

Content Includes:
- Current technology awareness
- Risks of social networking
- Commonly accessed Sites/Apps
- Cyber bullying
- Where to get more information

When: Tuesday 6th September 2016
Time: 4.00pm-5.00pm
Where: Kitchen Dining Room at SKiPPS
Cost: Free!

There will be a flyer attached to this newsletter.

Empathy

Ali Karageorgiou, our DET psychologist sent me this link to an article about empathy, which I thought you may be interested in:

Lately, it seems like every other day, we turn on the news or open up our social media to find that another tragedy has occurred. Each time we’re faced with these events, we may be overcome with sadness, frustration, and hopelessness. But in these times, it’s important to have conversations with the children around us about inclusion and empathy.

Empathy is the ability to understand and share the feelings of another. It’s what helps us connect to other humans, and what makes us better humans. You may be surprised to learn that empathy isn’t an inborn trait, but rather one that must be learned – preferably during early childhood.

According to expert Michele Borba, author of Unselfie: Why Empathetic Kids Succeed in Our All-About-Me World, empathy is not something that is taught through lecturing. Instead, it’s something that must be woven in all aspects of life on a regular basis. There is no way to exaggerate the importance of teaching children empathy – Borba explains that beyond being essential to forming healthy relationships, empathy affects nearly every area of our lives. She stresses that empathetic people are not only happier, but more successful and less violent.
There are many ways to instil empathy. One way to do this — beyond demonstrating empathy — is to read books that touch on the subject and spark a conversation about what it means to be empathetic. The following is a list of books to help you do just that.


**Education and Policy Sub Committee**

At our next Education and Policy Sub Committee meeting we will be discussing:
- Sun Smart Policy

**When:** Tuesday 30th August 2016

**Where:** Kitchen Dining Room

As always, all welcome!

*Kerry Bates,*  
*Assistant Principal*

**DO YOU WANT TO PERFORM IN THE SCHOOL MUSIC SOIRÉE?**

**When:** Thursday September 8th  
**Time:** 5:30pm - 7:00pm  
**Where:** SKiPPS Performing Arts Room

Children and parents/carers are invited to perform at the 2016 school soirée! Would you like to perform? So far we have orchestra, piano, trumpet, dance, cello, percussion.......

Contact Rosy (Hilary 3/4H) on 0420 866 461. I’d love to hear from you.

Entry by donation. Funds will go toward developing the outdoor area outside the library.

**Celebration of the Arts**

Celebration of the Arts this year will be held on **Thursday 27th October 2016.** The theme this year is ‘The Hero’s Journey’. Throughout this term in both Visual and Performing Arts students will be exploring ideas around heroes and the challenges they face. This work will link to other areas of the curriculum that will also be explored in their contact groups.

As always we appreciate any support our parent community can offer. **If you are interested in being involved please email Chantel and Stephen.**  
*jose.chantel.l@edumail.vic.gov.au* and *stanisic.stephen.e@edumail.vic.gov.au*
STUDENT WELLBEING PARENT FORUM #1

Digital Literacy & Cyber Safety

Life Education and SKIPPS are delighted to be offering our first information forum on

Digital Literacy and Cyber Safety

Content Includes:

- Current technology awareness
- Risks of social networking
- Commonly accessed Sites/Apps
  - Cyber bullying
- Where to get more information

When: Tuesday 6th September 2016
Time: 4.00pm-5.00pm
Where: Kitchen Dining Room at SKIPPS
Cost: Free!

Please send back the RSVP form below to the office as soon as possible

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I / We will be attending the Digital Literacy & Cyber Safety Forum at SKIPPS at 4.00pm on Tuesday 6th September 2016

Parent/Guardian Name(s):

Student's Names and Grades:
The Italian Corner

Ciao tutti!

Well, Italian Day has come and gone for another year. A big thank-you to everyone who helped and offered to help on the day. Our students loved the delicious gelato and pizza provided by Seven Apples, i Carusi ii and The Banff, and it was great to see everyone dressed up in Italian theme!

Our next exciting event is a visit from a group of teachers all the way from Italy. On Tuesday the 6th of September our Foundation students will be taking centre stage in a special assembly at 9.00 am to greet our special guests. It would be great to see some green, white and red during the performance so if your child happens to have these (or even one) of these colours in their wardrobe to wear on the day, that would be great. If you can’t make it to assembly on Tuesday, the Foundation students will be doing an encore performance on the Friday of the same week.

Gondola making in 1/2 on Italian Day

Our fantastic 5/6s performing ‘The Tarantella’. Bravi!

A presto! Dee, Italian Specialist
National Literacy and Numeracy is next week!
To celebrate this Australia wide event students at SKiPPS will be participating in some wonderful activities across the week, both within their learning spaces and across the school. Here is just some of what’s in store!

**LITERACY**

**ACROSS THE SCHOOL STUDENTS WILL BE PARTICIPATING IN ‘POEM IN YOUR POCKET’. LOOK OUT FOR STUDENTS SHARING POEMS THEY HAVE WRITTEN BOTH INSIDE AND AROUND THE SCHOOL GROUNDS WITH THEIR PEERS, TEACHERS AND FAMILIES.**

**THERE WILL BE ‘READ ALOUDS’ WHERE BOOKS GALORE WILL BE READ ALoud TO STUDENTS DURING THE WEEK IN DIFFERENT SPACES THROUGHOUT THE SCHOOL. STUDENTS CAN PRACTISE READING ALoud AT HOME TOO!**

**FOUNDATION WILL BE READING WITH THEIR BUDDIES ON WEDNESDAY THE 1/25 ARE READING WITH THE 3/45 AND THE 1/25 ARE ALSO HAVING A READ ALOUD WITH THEIR FAMILIES ON FRIDAY.**

**NUMERACY**

**WHICH WAY?— FOUNDATION STUDENTS WILL BE LEARNING TO WRITE AND FOLLOW DIRECTIONS.**

**LET ME OUT OF HERE!— 1/2 STUDENTS WILL BE LEARNING HOW TO ‘ESCAPE’ AN AREA BY GIVING AND FOLLOWING DIRECTION LANGUAGE.**

**THINKERS ARE WINNERS— 3/4 STUDENTS WILL LEARN TO PLAY SOME STRATEGY GAMES. THEY WILL NEED TO USE LOGIC, MATHEMATICAL REASONING AND THEIR COMMUNICATION SKILLS TO SUCCEED!**

**WHO WON IT?— 5/6 STUDENTS WILL USE ARE AS A MEANS OF EXPLORING DATA ANALYSIS.**

Read for Australia is a national simultaneous reading event celebrating reading together on Friday the 2nd September. All students across SKiPPS will read this book at the same time Friday.

The 2016 ‘Read for Australia’ book is My Two Blankets, written by Irena Kobald and illustrated by Freya Blackwood. It was the Winner of the 2015 Children’s Book Council Award for Picture Books.

There is a great new app which has been released by the government which is designed to help parents to be more involved in their child’s learning, from the highchair to high school.

The ‘Learning Potential’ app has lots of useful tips and ideas to help you make the most of those small opportunities in your busy day. It is available on apple and android devices.

The Literacy and Numeracy Week website also has lots of great activities parents can do at home. www.literacyandnumeracy.gov.au/parents
Gifted and Talented Outreach Camp

What a fantastic experience and opportunity 8 of students from our school had last week. These students attended the urban Melbourne camp as part of the ‘Outreach Program’ they are undertaking. Some of the activities they participated in were:

- Science works trip
- Melbourne Zoo visit
- Trivia night challenge

As part of the Gifted Outreach Program 2016, there has been opportunities for students to meet-and-greet with their peer mentor to further enhance their learning experiences. This has been a fantastic opportunity for these students to be challenged, to gain valuable learning experiences and form connections with like-minded students from across Victoria.

The purpose of the program is to:
- provide increased extension opportunities and support to those gifted and talented students
- access to high-quality learning experiences
- connections to like-minded peers and peer mentoring
- access to specialist expertise and facilities
- build the capability of these students’ primary schools to continue to provide challenging learning beyond participation in the outreach program
- enhance the learning experiences of select entry high school students by providing them with opportunities to mentor others.

On Thursday 18th August and 19th August students, teachers, and mentors involved in the program met at Urban Camp in Melbourne and took part in a range of activities to both boost their learning in mathematics and science and build relationships with each other.

Students were met by their mentors and visited ScienceWorks including some great shows in the Lightning Room and Planetarium. In the evening students took part in a trivia contest where prizes were awarded. This was an opportunity for them to meet students from other schools. On Friday morning Peer Mentors arrived and ran team building activities followed by a very wet visit to Melbourne Zoo.
Have you binda?

Woorabinda!

On Monday 15th August, 33 Year 4 and 5 students from SKiPPS attended Camp Woorabinda in the La Trobe Valley. Upon arrival we headed straight out on a hike into the surrounding bushlands, collecting sticks in order to build our own campfires and cook our own lunch – a new experience for many. The rest of the week proved to be just as full of exciting challenges, from the zip line and high ropes course to reading maps and handling Australian reptiles. Students were asked to focus on courtesy, consideration and co-operation as we learned new skills and made friends with other students from Albert Park, Middle Park and Sandringham East Primary Schools.

While everyone loved getting outdoors and engaging with Woorabinda’s excellent environmental education program, the highlight of the week by far was Friday’s quest, which combined problem solving, archery, orienteering, leadership and teamwork to solve clues and follow the trail to our final cookout destination and the highly sought-after quest trophy.

There is no doubt that all the SKiPPS students who came to Woorabinda have returned home with valuable new perspectives, confidence and lasting memories – and I’m sure the words to the inimitable camp song won’t be forgotten any time soon either.

Stephanie Coles, Foundation Teacher
Science Week

Last week was National Science Week which saw wide variety of science activities happening across all the different learning areas. This year’s theme was: Drones, Droids and Robots. The theme will centre on the real-world application of autonomous technologies in areas including agriculture, mining, manufacturing, medicine and space and deep ocean exploration. Of course, we will also look at how this technology has transformed our day-to-day lives – from robot vacuum cleaners and lawn mowers to automated pool cleaners.

In the Foundation area they focussed on the classification of living and non-living things and discussed the importance of different habitats.

Michael Wilson visited the Year 1/2s and through experiments helped the children to learn how the body is affected by exercise and what happens when our heart rate increases. One of the experiments included using bottles with balloons attached to mimic how the lungs function. A huge thank you to Michael for giving up his time.

In the Year 3/4 area the children tried their hand at programming. They were in charge of directing a robot to collect rock samples on the moon. The children also watched the short video series ‘On the Job’ which explores a day in the life of seven Australian scientists. The work being done ranged from finding a cure for malaria to scientific illustrations in medical journals to safeguarding the Great Barrier Reef from crown-of-thorns starfish.

The Year 5/6 students participated in workshops on science. During one of the workshops the children had the opportunity to work collaboratively with their peers in making experiments and using electronics. They also used the Edustar coding software program Scratch. Scratch was used by the children, to create animations, games, etc. and it provides a stepping stone to the more advanced world of computer programming.

Ange Golden, Science Coordinator

Coding

Coding is becoming increasingly popular in society and coding skills are necessary in many jobs. Last Friday Prue, Luke and myself attended a Coding PD to learn how to incorporate coding in the classroom.

So what is coding? Coding is what makes it possible for us to create computer software, apps and websites. Your browser, your OS, the apps on your phone, Facebook and computer games are all made with code.

Throughout the day we were introduced to many different apps, websites and programs that focus on coding. Apps such as Tynker and Tickle are designed direct robots movements through code. Hopscotch was another app of interest that provides video tutorials for students to allow them to create games through code.

Scratch is a common program that students use in the classroom. Scratch uses code to create games and animation. The program is also web-based which allows students access to the program from home.

We are looking forward to incorporating our knowledge of coding into today’s classroom.

Tom McKenzie, ICT Coordinator

This is an iPad navigating a robot through the use of coding.
On Wednesday 17th August 2016, the world switched its attention from the Olympics in Rio to the District Athletics in Murrumbeena. We had 27 fearless athletes representing SKiPPPS as they competed against nine other schools from our district.

It was an excellent day where many ribbons were won and lots of PBs achieved! Usain Bolt would have been impressed with Aleksander, Raff, Hilary, Carlin, Tayte, Angelique, Tyron, Yeabsra, Alice and Lulu for their performances in the sprinting events. The distance events looked too easy for Archie and Arabelle; even Matt Cook would have found it difficult to keep up with them. Felix T, Sophie T, Soraya, Willoughby, Alex W, Zara, Charli, Kam, Kerttu and Amy showcased their leaping abilities in the high jump, long jump and triple jump while Kristiana, Felix D, Sunday, Xavier and Amelie were busy launching discuses and shot puts into the air. Well done to all of the students for representing our school at the district level!

Congratulations to the following students who qualified for Division Athletics!

Hilary D 9/10 girls 100m
Angelique H 11 girls 100m and 800m
Carlin B 11 boys 200m and 80m hurdles
Arabelle E 12/13 girls 1500m
Tayte F, Archie E, Alex W and Carlin B in the 11boys 100m x 4 relay team.

Division will be held on Tuesday 30th August at Duncan Mackinnon Reserve in Murrumbeena. Good luck students!
PASTA DOUGH

Ingredients:
400 g plain (all purpose) flour  
2 tsp salt  
4 eggs (70g eggs)  
cornflour/polenta, for dusting

Method:
To make and rest the dough:
Combine the flour and the salt in a large bowl and then create a well in the middle of the flour.
Crack the eggs into a small bowl and then pour them into the well in the centre of the flour.
Use your hands to incorporate the eggs into the flour until the dough clings together and feels quite springy.
Tip the dough onto a clean, dry workbench. Knead the dough for a few minutes.
Wrap it in plastic wrap and let it rest for up to an hour at room temperature.

To roll the dough:
Clear a large space on the workbench alongside the pasta machine.
Make sure all surfaces are clean and dry.
Unwrap the dough and cut it into 6 pieces. Keep one piece out and fold the others back in the plastic wrap to stay moist.
Shape the dough into a round ball and press it down on the board to flatten it to make a rectangle about 8 cm wide.
Set the rollers on the pasta machine to the widest setting and pass the folded dough through. The dough will probably look a bit ragged at this stage, but you should have a longer rectangle.
With the long side of the rectangle nearest you, fold the left and right sides in rough thirds, to form a shorter, fatter rectangle. Again, place it with the folds running vertically up the piece of dough and roll it through the rollers. Do this 3–4 times, folding the long sides into the centre each time. (This process is called ‘laminating’.)
Continue changing the settings and passing the lengths of dough through until
the dough has passed through the second thinnest setting. If the dough
starts to stick, sprinkle a pinch of flour onto your hands and smooth it onto
the strips of dough. Be very sparing with the flour.
If the dough gets too long to handle comfortably, cut it into 2–3 pieces using
the cook’s knife, and then continue to roll each piece separately.
Let your pasta dry on some clean dry tea towels while you work on each of the
remaining pieces of dough. If you need to pile up layers, make sure you
place a clean tea towel between any layers of pasta, or they might turn
into a sticky mass!
Clean the pasta machine by brushing it with a dry, wide pastry brush. Tip it
upside down to get out any dried bits of pasta. Never wash your pasta ma-
chine with water as the rollers will rust.

**RICOTTA & SILVERBEET RAVIOLI**

*From the garden: silverbeet, sage*

<table>
<thead>
<tr>
<th><strong>Filling:</strong></th>
<th><strong>Butter &amp; Sage sauce:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>450g ricotta</td>
<td>75g butter</td>
</tr>
<tr>
<td>pinch of grated nutmeg</td>
<td>8 sage leaves</td>
</tr>
<tr>
<td>6 tablespoons grated parmesan</td>
<td>salt/pepper</td>
</tr>
<tr>
<td>½ bunch silverbeet, leaves only, cooked, squeezed dry and chopped or 60g baby spinach finely chopped</td>
<td>freshly grated parmesan to serve</td>
</tr>
<tr>
<td>1 egg, beaten</td>
<td><strong>Pasta:</strong></td>
</tr>
</tbody>
</table>

1 quantity of pasta dough (see separate recipe)
**Method**

Place shredded silverbeet into the pan, just for a few minutes till wilted. And once cooled, squeeze dry.

In a bowl, mix together the ricotta, nutmeg, parmesan, egg and the silverbeet. Season with salt/pepper and set aside.

Roll out the pasta dough in the pasta machine from 1 to 5, doing each number twice.

Cut the dough into two pieces

Place a teaspoon of the mixture in two rows on one half of the dough, place them evenly about 6cm apart.

Brush between the rows with a little a little egg wash.

Fold the other half of the sheet over the mounds of filling and carefully press down around each one.

Cut in between each mound to form individual parcels

Sprinkle with a little flour/semolina and place on tea towels or trays lined with baking paper.

When you are ready to eat, cook pasta in a pot of boiling water, while you prepare the sauce.

Put the butter into a frying pan over medium heat, when the butter foams, add the sage leaves and a little salt & pepper.

Wait until the butter turns golden brown, it will smell delicious and nutty.

Drain pasta, toss in sauce and sprinkle with parmesan and serve.
Ravioli Filling – Vegan (uses no animal products)

From the garden: Oregano, silverbeet

Ingredients

2 tablespoons olive oil
1.5 teaspoon salt
1 teaspoon oregano
450g extra firm tofu
2 cloves garlic
1 tablespoon nutritional yeast
280g frozen spinach, defrosted or silverbeet, cooked drained, dried and chopped

Directions

Drain the tofu and pat dry with paper towels.

Crumble into the bowl of a food processor or high-speed blender along with olive oil, salt, oregano, garlic and nutritional yeast.

Process on high until smooth and “ricotta-like”.

Add the defrosted spinach to the blended tofu mixture.
**BEETROOT DIP WITH CRUDITES**

FROM THE GARDEN:
BEETROOT, CAULIFLOWER, CARROTS

**Ingredients**
Beetroot x 3  
1 cup yoghurt  
Squeeze of lemon  
Pinch of salt  
Tablespoon of zatar

**Method for the DIP**
Steam the beetroot in a steamer over a vigorous heat for 20 minutes.  
Once cool, using dish gloves, slip the skin off the beetroots  
Put them in the food processor and pulse until mashed well.  
Add salt, yoghurt, lemon and zatar to taste.

**Method for the Crudites**
Wash, peel and slice the vegetables into bite sized portions. With the cauliflower, it is best to separate the florets first, then soak them for a few minutes in a bowl of water to make sure all the earth is out of the florets.

Transfer the dip into a few small bowls – 3 per table – with crudites arranged around the bowl for easy dipping!
CHOCOLATE SELF-SAUCCING PUDDING

Recipe source: Stephanie Alexander
Quantity – about 8 small serves

INGREDIENTS

Cake
125g plain flour
a scant pinch of salt
60g caster sugar
2 teaspoons baking powder
2 tablespoons cocoa
½ cup milk
40g butter, melted
1 egg
few drops of vanilla

Topping
180g brown sugar
2 tsps cocoa
1 cup boiling water

METHOD
Preheat the oven to 180 deg and butter a 750ml pie dish or similar

Mix the dry ingredients together (flour, salt, castor sugar, baking powder and cocoa) in a bowl

Combine the wet ingredients in a separate bowl (melted butter, egg and vanilla) and mix them together.

Add the wet to the dry and pour the batter into the dish.

To make the topping, mix brown sugar and cocoa and sprinkle over the pudding batter. Pour the boiling water carefully over all ingredients.

Bake for 40-45 minutes until puffed up in the centre and the pudding feels firm when pressed lightly with your fingertips.

Serve while hot, topped with an edible flower or petal from the garden!
Albert Park
Change of Traffic Conditions
5 – 14 October 2016

Roads within Albert Park will be closed as per below for the 2016 ITS World Congress, Melbourne event:

Legend:
Red Line: Lakeside Drive CLOSED
Wed 5 – Fri 7 Oct, 9:30am – 3:30pm
Sun 9 Oct, 7am – 11am
Mon 10 – Fri 14 Oct, 9:30am – 3:30pm
Sushi Newsletter from SKIPPA

SUSHI Friday…..
….coming to you in Term 4

What is SUSHI Friday?

SUSHI FRIDAY is back in TERM 4 by popular demand.

SKIPPA arrange for you to be able to purchase Sushi Hand rolls for lunch for your child/ren every Friday. Sushi rolls are made fresh on the morning of delivery (Friday) and are sorted by volunteer parents into individual bags. The bags are delivered directly to your child’s classroom during second break.

The term 4 sushi subscription begins on Friday 7th October and will continue every Friday for 10 weeks until 9th December. Note: No Sushi on the last Friday of Term 4.

You will get to choose from a selection of flavours on the online website including a number of vegetarian choices.

All rolls cost $3 each (including soy sauce). **NO payments are accepted at the School.**

Over 10 weeks this means you will be paying: $30 for a single roll lunch, $60 for two rolls or $90 for three rolls.

The online ordering system is OPEN now and you must place your order by 5pm, Friday 16th September. You can access the St Kilda Park Primary School sushi@school website via the following link:

http://sushi.net.au/school/st-kilda-park-primary-school/

IMPORTANT things to note:

- Late orders cannot be accepted. The sushi company requires our order so they can print off each child’s name and label in time.
- Orders cannot be changed after payment has been made.
- Please choose carefully – there are no refunds.
- This sushi order is for 10 weeks of TERM 4 only. It is not possible to subscribe to less than a term.
- If your child is away from school for any reason you can of course pick it up as there are no refunds.
- The school raises money from this initiative of approximately $0.75 per roll.
- If anyone is interested in helping out with the Sushi on a Friday morning after assembly for half an hour or so, then please contact SKIPPA.

SKIPPA
Bayside Dads Footy Carnival

Saturday 3rd September
Murphys Reserve
12 noon
Williamstown Road, Port Melbourne

Free Entry for the day

10 LOCAL SCHOOLS COMPETING FOR GLORY

Come on down for a great family day supporting our Dads Footy Team

Fireworks from 7pm, proudly supported by Hunky Dory

Food and Drink proudly supplied by PMPS, Rotary and the Limerick Arms

Kids Entertainment, Face Painting & Half Time Sprint

#dadsfooty
www.dadsfooty.com.au
New basketball players at SKiPPS wanted!

Do you have a Year 4 daughter who enjoyed Hooptime and would like to try basketball in a beginner team environment?

Year 4 or keen Year 3s welcome! Any parents interested in coaching please also reply!

Contact Claudia 0425 344 123 Claudia.craig1@gmail.com
Save The Date

SKIPPS DADS & KIDS

Camp

18 - 20 NOV 2016

ANGLESEA

Looking for volunteers to assist with the planning of catering, activities and Saturday theme.

For future updates and info join the Dad’s email group. Go to groups.google.com and search for SKIPPS or email alan@stampme.com
Calling the heroes of Connor's Run

The 4th Connor’s Run will be on Sunday 11th September. All running spots are now sold out but it’s not too late to be involved! Everything that Connor's Run has accomplished (from funds raised and people helped) is very much due to our awesome volunteers and we would love you to be a part of the fun on the run.

This year we have a system that lets you allocate yourself the role that suits you best. You can even see who you will be hanging with. If you’d like to volunteer this year (and we’d love that), you should sign-up for your favourite spot.

Be our hero:

volunteer
CAMPBLUE

School Holiday Day Camp

Activities include:
AFL, Soccer, Drama, Cooking, Art,
Dance, Tennis, Chess, Creative
Writing, Skipping, Basketball,
Zumba, Glee and much more!

Programs
Prep - Year 8
at P.C.W Melbourne
187 Dandenong Rd
Windsor

melbourne@campblue.com.au
WWW.CAMPBLUE.COM.AU
WE COVER EVERYTHING OVER TIME:
Lay-ups, shooting, defence, successful game plans, on court decision making, fitness, break down moves to name a few...

WE ARE THE FIRST TO ADOPT A CURRICULUM APPROACH TO SKILLS TRAINING

A school curriculum design often focuses on one concept or topic for a given period of time, most often 2-3 weeks. At SIDA we have gone through the hassle of researching methods that best support learning and thus selected this approach.

Benefits of this model:
- Increases focus and attention: children learn and master one concept at a time
- Greater utilisation of teaching points
- Allows for full and thorough coverage of ALL skills and concepts
- Allows for accurate goal setting and challenging increments

WHEN? EVERY SATURDAY OF THE SCHOOL TERM
WHERE? PCYC 179 INKERMAN ST ST.KILDA VIC 3182
SESSION TIME: VIEW WEBSITE FOR SESSION TIMES
- HTTP://WWW.SIDABASKETBALL.COM/TUTORIAL-PROGRAMS/
COSTS: $15-$20 PER PERSON, PER SESSION. FIRST SESSION FREE!!
OPENED TO: BOTH GIRLS & BOYS AGED: 6 - 12

INTERESTED? CONTACT US
ANZ TENNIS HOT SHOTS
Elsternwick Park Tennis Centre

Tennis Whizz (3-4yrs)
- Tennis Whizz develops FUNdamental motor skills as well as literacy, numeracy, healthy behaviour and social development through a unique storytelling approach.

Hot Shots Red Ball (4-6yrs)
- Smaller courts, larger balls and mini nets.
- Introduces main shots and swing shapes.
- Develops social skills, teamwork, fundamental motor skills, rallying and scoring.

Hot Shots Orange Ball (7-8yrs)
- ¾ length courts over the big net. Introduces spin and more complex scoring, rules and technique.
- Develops rallying and tactics.

Hot Shots Green Ball (9-10yrs)
- Introduces the full court, advanced technique and advanced strategy.

Development Yellow Ball (11+yrs)
- Introduction to adult full compression tennis balls.

Squads & Competition (5+yrs)
- EPTC offers squad & competition packages designed to accelerate your child’s progress. Squads focus on competitive rallying and point play and compliment the technical skills acquired during hot shots lessons.
- Weekly competition is the perfect way to consolidate what is learnt each week. EPTC offers FREE Friday Junior League competition to all kids enrolled in a weekly lesson & squad.

Program Details
- Cost: $207 per term of 10 sessions
- Lesson Duration: 45 minutes
- Session Times:
  - Classes run Monday to Sunday. Call 9531 3782 for more information or visit www.elsternwickparktenniscentre.com.au for a full list of class times.

Fun, Fitness & Friendship, Forever

E: info@elsternwickparktenniscentre.com.au  W: elsternwickparktenniscentre.com.au  P: 9531 3782
Tackers is a Yachting Australia program aimed at getting kids aged 7-12 into sailing.

Each program includes:
20 hrs tuition from qualified YA instructors
Fun on-water & off-water games
Tackers Certificate.

Where
The Boatshed
Albert Park Lake

When
September School Holidays
19th-23rd September
26th-30th September

TERM 4 ALSO AVAILABLE!

Contact us now!
Adam Gristwood
03 9686 2571
info@theboatshed.net.au
www.theboatshed.net.au