**St Kilda Park Primary School**

19th February 2016

**School Phone** 8598 6444 8:30am-4:30pm  
**BASC Phone** 0423 777 296  
**Website** www.skipps.vic.edu.au  
**Email** st.kilda.park.ps@edumail.vic.gov.au  
**Principal Email** mccrabb.jennifer.m@edumail.vic.gov.au

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**Birthday**

- Coen B  FS  19/02
- Bailey S  FL  20/02
- Scarlett D  1/2L  23/02
- Harry L  1/2S  23/02
- Ami M  3/4L  23/02
- Alfie M  FS  24/02
- Jack B  1/2M  26/02
- Alice H  5/6M  26/02
- Pearl L  3/4J  28/02
- Bowie C  FCR  01/03

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**Notes Home**

5th February  Yr 3/4 St Kilda Beach Team Building  
8th February  Classroom Helpers Training Session  
8th February  Selected Students Yr 3/4 District Swimming Trials  
8th February  Yr 5/6 St Kilda Beach Team Building  
9th February  Foundation speech pathologists assessment letter  
11th February  Essential Education Items/Annual Excursion Fee  
11th February  CSEF Application Form  
11th February  Yr 5/6 Canberra Education Tour  
12th February  Life Education Visit—Permission Form and Parent Information Session Form  
12th February  Library letter  
18th February  Yr 3/4 District Swimming—Selected Students  
19th February  SCHOOL PHOTO ENVELOPES

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**Important Dates**

- 22-26th February Yr 5/6 Camp—Canberra  
- 4th March  Ride to School Day  
- **5th March**  **SKIPP S FETE** 11am-6pm  
- 8th March  School Photo Day  
- 14th March  Labour Day Holiday  
- 18th March  Grand Prix Curriculum Day  
- 24th March  End of Term - 2:30pm dismissal

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**FETE**

Saturday 27th February from 9.00am to 11.00am  
“Many hands make light work.”

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**Respect - Creativity - Enthusiasm - Resilience**

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**Working Bee**

**ST KILDA PARK PRIMARY SCHOOL**

68 FEDORY STREET ST KILDA

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**Principal Email** mccrabb.jennifer.m@edumail.vic.gov.au

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**Website** www.skipps.vic.edu.au

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**BASC Phone** 0423 777 296

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**Respect - Creativity - Enthusiasm - Resilience**
Hi my name is Charli and I’m Levi. And we are the Year Six Leaders for this week. On Tuesday we had Jazz in the Park. We had lots of the parents who were involved with cakes, sausages, burgers, drinks and lots more. Special thanks to the people who organised Jazz in the Park and especially the band as they have been playing for us for such a long time. We are so excited about the Fete and know all our parents and teachers will make sure it is so much fun for all of us. Don’t forget to buy your Ticket to Ride and make sure mum or dad puts their name on the Fete roster.

In Foundation, students have been learning about friendships. This teaches our new students how to make friends with each other. They have also been learning about Maths so they can make and order numbers.

The Year 1/2s, have been learning about place value in Maths and have also been learning about the structure of a recount. They have also started reading rotations. In Year 3/4, students been learning about place value and they did a local excursion down at St Kilda beach. For Inquiry they have been learning about our local government as well as starting up Athletics and Physical Education.

In Year 5/6, students have been learning about English history of how the alphabet came about. They have also been learning about our Australian politics because the lucky Year 5/6s are going to Canberra for camp. This is the capital of Australia and is where our Federal government is located. We are going to learn more about politics and we are going to lots of fun visiting many educational places.

Specialists – There is so much going on in all the Specialist areas of Library Italian, Kitchen Garden, Performing Arts and Visual. Make sure you read this term’s Department Newsletters – OUT NOW!

Charli W-B 56S and Levi D-P 56M
**Principal’s Report**

**Jazz in the Park**

It was fantastic to have such a great turn-out at Jazz in the Park and to enjoy such an amazing band ‘The Gun Island Pirates’ that have been coming together for the past 22 years to provide us with such high quality music. The help we had co-ordinating and serving on the stalls and packing away at the end of the evening was wonderful. It really is a team effort of parents, teachers and students, setting up, providing refreshments and entertainment and then packing it all away on the night. I must especially thank SKiPPA for the huge amount of time spent leading up to the evening; they seem to do it so effortlessly. THANKS to all involved!

The SKiPPA team for 2016 consists of Kirstin Donaldson (Ella, Charlie, Poppy and Ruby), Catherine Sharples (Maceo), Cath McMahon (Sofia), Sally Thornton (Lulu Yr 2), Kane Planken (Findlay), Samantha Hutchinson (Saskia), Jo Gibbs (James, Charlotte and Jessica) and Liz Sheil (Thomas and Edward)

**FOUNDIES**

Our 58 Foundation students are settling in beautifully to SKiPPS. Our ‘Foundies’ really need to be congratulated on the smooth start to the school year, largely due to a great transition program, the fabulous work of Lil, Stephanie, Rosie and Cath, our Foundation Teachers, and Jenny, Nova and Kat in the office. The wonderful support of Foundation parents in preparing their children for school has seen our new students confident and happy. I would like to once again extend a warm welcome to our new families to our school. We hope you have a long and happy association with our school and take advantage of the many ways you can participate as members of the St Kilda Park Primary School community.

**YEAR 5/6 CAMP**

Taylor Tom, Kerry and I are very excited to be off on our Year 5/6 Camp to Canberra along with five parent helpers. The Year 5/6s will be heading off on a five day camp to Canberra on Monday 22nd February to Friday 26th February. Students are very excited and are looking forward to the many activities that have been planned. The aim of the camp is to enhance students’ understanding and skills in Australian History, Politics and Economics. These activities reinforce what is taught at school. Students will also develop team work, working in a different learning environment and viewing life, culture and history in the national capital. Students will be able to experience our national capital in action through visits to Parliament House, The High court of Australia, The Australian War Memorial and much more, sampling what the city of Canberra has to offer.

**FETE**

At assembly this morning we focussed heavily on the Fete as it is only two weeks away. First up we had Darcy L and William L draw out a lucky student to open the Fete. Congratulations Mitchell H!

－ Sheridan White was busy selling Tickets to Ride this morning and will be there next Friday morning too. Otherwise you can go online and buy them there.

－ Julie Langhammer came up the front and reminded us to make sure we placed our name down on the roster for the fete. We are only third of the way there in all of the times allocated.

－ Brigit Tompkins then came up and spoke to us about Basketball Competition for the Fete. Sounds exciting! Sponsorship forms will go home this evening.

－ Jenni Roper is doing an amazing job with our parent stall coordinators to ensure this will be a fabulous day.

**WORKING BEE BEFORE THE FETE**

With all the grounds works over the holidays it would be great to hold a working bee from 9.00am to 11.00am on Saturday 27th February before our Fete the following weekend. We have a few jobs that require attention to tidy up around the school:

- We have had a delivery of ‘soft fall’ bark chips placed in the playground that needs spreading.
- Kitchen Garden beds need topping up with organic soil.
- Garden beds in the school grounds need weeding and mulching.
- Pencil fence needs ‘touch up’ with paint.

**SCHOOL COUNCIL ELECTIONS**

A call for nominations on School Council for our upcoming election in March will be held over the next two weeks. Nominations open today and will close Friday 4th March. All councillors except the Principal have a two year term of office. The Principal is the executive officer of the council and therefore has ongoing membership. St Kilda Park Primary School has a council comprising 15 people: 9 parent members and 5 Department of Education and Early Childhood Development (this includes the Principal) and provision to co-opt one community member. In order to ensure that school organisation has continuity and important decisions are made as required, half the council turns over each year. This means the school would always have some councillors who have at least one year’s experience on council.
We have two year vacancies for two parents. Rosie Hunt and Anthony Richardson are coming up for re-election for School Council. Mette Aiken-Petersen, Ariel (Arie) Moses, Michael Wilson, Alan Donaldson, Linda Sastradipradja, Meg McCutcheon and Nick Lewis have another year of their term in office. We aim to re-elect SKIPPA as our Community Member and thanks Catherine Sharples for her attendance and contribution to these meetings.

We have two year DEECD vacancies for two DEECD members. Matt Cook and Andrew Schneider are coming up for re-election as DEECD members on School Council. Andrew’s employment at Edithvale Primary School automatically means there will be a vacancy. Although Bonnie Leighton and Tim Rahilly have another one year as DEECD representatives on School Council they have taken a one-year temporary position elsewhere and will be resigning from School Council. The last meeting for the current council will be the Annual General Meeting held on Wednesday 16th March. It will also be the first meeting of our new Councillors. If you are interested in coming on School Council please find included in this newsletter School Council Parent Nomination Forms.

Kitchen Garden Program
The primary aim of the Kitchen Garden Program is to pleasurably engage and educate young children in growing, harvesting, preparing and sharing delicious and healthy food. It is based on the belief that these skills and understandings are essential to the development of life-long joyful and healthy eating habits. St Kilda Park Primary School and Parks Victoria have an agreement in principle for the Kitchen Garden to be on Albert Park land and used as a shared facility with the community for educational purposes. The need to educate our children about how to prepare soil and grow vegetables is not only essential to healthy living and longevity but also the educational benefits of improved academic performance through real life experiences and engagement. Teachers believe this program has enhanced the curriculum greatly. Tied in with program - ‘Healthy Parks Healthy People’ philosophy. Our garden is a community garden in Albert Park however it will not have plots available for rent. It will be purely a children’s educational facility shared by the school and the community. Our community has indicated a huge commitment in ensuring this will be a successful project.

Both the gardening and cooking program will directly tie in and not be layered on top. Teachers will accompany Larissa and Niki in both the Gardening and Cooking Lessons. Kitchen Garden Specialist Staff will be an integral part team planning with Teachers to ensure the program is in all aspects of the curriculum, including Literacy and Numeracy skills. Unit plans in all subjects will consider the applications of the Kitchen Garden Program. Science, Maths – Measurement and English – Speaking and Listening, Reading and Writing will be a large focus in every lesson. Our Inquiry Scope and Sequence Program across all levels of the school incorporates Earth Sciences as a feature in every year level from Foundation to Year Six. Environmental Science strongly links to aspects of the Kitchen and Garden Program. Larissa attends teacher team planning on a fortnightly basis to incorporate the curriculum into the gardening and cooking lessons. There is much collaboration to ensure student outcomes can be completed during these sessions. Teachers will record annotated records of achievement for assessment purposes. There will also be an opportunity for students to write down questions at the end of each gardening sessions. This will be a minor focus for the next lesson. Italian easily lends itself to the program. Peppi was instrumental in bringing this into the program last year and Larissa has already gone to lengths to ensure there is a connection to the language and culture. The cross-curricular priorities such as Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia’s engagement with Asia and Sustainability are also a focus. We have established an indigenous garden, looking at bush tucker with our native plants. We compost, harvest and germinate seeds into seedlings in our hothouse and use only organic and recyclable resources. One of the great ways to celebrate many events on our calendar is also through the Kitchen Garden. As you can see there are many ‘real’ or ‘hands on’ experience to make our learning the curriculum relevant to every child. Whilst the Kitchen Garden Program is limited to only Year 3.4 students, any teacher and their class can access the garden or kitchen whenever they are free.

Year Six students who are part of the leadership program to help support and promote the Kitchen Garden to the school community will work closely with Larissa and Niki. They would promote regular attendance and engagement of students to participate in activities during lunchtime through planned activities. No child is excluded from activities or otherwise disadvantaged due to their socio-economic background. Continue to promote the development of school community partnerships with parents and the broader community to ensure a thorough knowledge of the school and its programs and expectations. We also have a very strong volunteer base at St Kilda Park Primary School. We have set up a formalised Parent Helpers Program at the beginning of each year. On average we would have three volunteers per cooking class at any given time and at least one parent who assists in the garden for each session. At the end of 2015, Year 3/4 students wrote reflections about their experience in the program. Overwhelmingly it was one of their favourite subjects. They are definitely worth a read.

Jen McCrabb, Principal
Notice of Election and Call for Nominations

An election is to be conducted for members of the school council of St Kilda Park Primary School.

Nomination forms may be obtained from the school or printed off from the newsletter and must be lodged by 4.00 pm on Friday 4\textsuperscript{th} March 2015.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership category</th>
<th>Term of office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2014 and inclusive of the date of the declaration of the poll in 2016</td>
<td>2</td>
</tr>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>7</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2014 to and inclusive of the date of the declaration of the poll in 2016</td>
<td>2</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Jennifer McCrabb, Principal
School Council Elections
Schedule 5B: Nomination Form for Parent Member Category

I wish to nominate .............................................................. for an elected position as a parent member on the
.................................................................................. school council.

CANDIDATE'S DETAILS
Name

Residential address........................................................................................................

Contact phone (mobile or landline)

Email ................................................................................................................................

I am the parent/guardian of .............................................................. who is/are currently enrolled at this school.

The person I have nominated is the parent/guardian of ........................................... who is/are currently enrolled at this school.

The person I have nominated is an employee of the Department of Education and Training but not engaged in work at and for the

school.

Yes / No (please circle)

Name of Nominator ........................................................................................................

Signature of Nominator ..................................................................................................

Date ........................................../........................................../.................................

CANDIDATE TO COMPLETE:

I accept the nomination and I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not:

• an undischarged bankrupt
• of unsound mind
• currently serving a sentence for an indictable offence
• a registrable offender within the meaning of the Sex Offenders Registration Act 2004.

Signature of Candidate ..................................................................................................

Date ........................................../........................................../.................................

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used
to determine your eligibility as a candidate and to nominate. Your personal information may be disclosed as a result of inspection prior to the
commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the
school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the
member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each
year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on ..........................................................................................................

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the
school council nomination process, please contact the principal.
School Council Elections
Schedule 5A: Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent member on the

........................................................................................................ school council.

Name:
........................................................................................................

Residential address:
........................................................................................................

Contact phone (mobile or landline):
........................................................................................................

Email:
........................................................................................................

I am the parent/guardian of ........................................................................, who is/are currently enrolled at this school.

I am an employee of the Department of Education and Training but not engaged in work at and for the school

Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not:

• an undischarged bankrupt
• of unsound mind
• currently serving a sentence for an indictable offence; or
• a registrable offender within the meaning of the Sex Offenders Registration Act 2004.

Signature of Candidate .............................................................................. Date, ........... / ............. / ............

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on ........................................................................

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
Assistant Principal’s Report

Important Health Message
We have some students at St Kilda Park PS who are at increased risk of contracting any form of contagious disease, such as chicken pox and measles, due to their medication or a condition compromising their immune system. We ask all families to be particularly vigilant in contacting the school immediately to inform us if any children have contagious diseases.

The National Immunisation Program funds vaccines to prevent the following diseases: diphtheria, haemophilus influenzae type b (hib), hepatitis A, hepatitis B, human papillomavirus (HPV), influenza (flu), measles, meningococcal, mumps, pertussis (whooping cough), pneumococcal, poliomyelitis (polio), rotavirus, rubella (German measles), tetanus (lockjaw) and varicella (chickenpox). Please come and see Jen or myself if you have any concerns.

Restorative Practices
As most of you know, at St Kilda Park Primary School we use Restorative Practices as a method of managing conflict. For new families and anyone else interested, I thought it might be worth explaining what this means:

Some of the Theory
The Principles of Restorative Practices in Schools:
1. Focuses on harms and consequent needs (the people harmed, as well as the community and the those responsible)
2. Addresses obligations resulting from those harms (those responsible, but also the community)
3. Uses inclusive, collaborative processes
4. Involves those with a stake in the situation (people harmed, people responsible, community members)

Seeks to put right the wrongs

In working towards a restorative approach, St Kilda Park Primary School aims to:
• Focus primarily on relationships and secondarily on the rules
• Give voice to the person(s) harmed and allow opportunity for their needs to be met and to be part of the resolution
• Give voice to the person(s) who caused the harm and allow an opportunity to make amends to those harmed
• Engage in collaborative problem-solving allowing all affected to be engaged in the process
• Enhance responsibility by allowing the person(s) causing harm to reflect and understand.
• Empower change and growth through acknowledging responsibility or being supported to do so

Plan for restoration, ongoing accountability and future steps

What it looks like in practice
The students are really aware now of how we resolve conflict at our school and are prepared to talk about problems and work through to solutions. I have outlined a RP conference below, so you can see how it looks:

Issue: Two Year 1 students were playing with a soccer ball on the oval and a Year 3 student kicked their ball away from them, on a number of occasions during the lunch break. The Year 1 students eventually reported this to the Yard Duty teacher.

The teacher says to all:
We are here to sort out the incident that happened at lunchtime
Only one person talks at a time
Everyone will get an opportunity to speak
To the Year 3 student who kicked the ball away:
Can you tell me what happened?
What were you thinking at the time?
What have you thought about since?
Who has been affected by what you did?
How have they been affected?
Has anyone else been affected? How?
Is what happened fair? This could be asked several times during this part of the conversation

To the Year 1 students who had their game interrupted (individually):
What was your reaction at the time of the incident?
How did you feel about what happened?
What did you think at the time?
What have you thought about since then?
How have you been affected?
What has been the hardest thing for you?

To all three students
The person who did the harm first
What do you think you need to do to make things right? or
What would you like to see happen to repair the harm?
Is that fair?
Is that realistic and achievable?

To all
Restate the agreement
Is there anything else you would like to say?
Is that the end of the matter?
The children are then congratulated on resolving the issue.
I have found consistently that the power of this practice is in the person who has harmed hearing how it made the ‘victims’ feel – in most cases this is not something they have thought about.
The students have come up with many different ideas of how to fix the problem, some of which have been apologizing (which sounds simple, but can sometimes be all that is required), playing a game altogether, working out mutually agreeable arrangements for games and times to play together, etc. If you have any questions about Restorative Practices, please see me!
And just a quick website you might be interested in: http://www.bullyingnoway.gov.au/ This has some excellent information for parents, students and teachers about bullying and how to tackle it.

A Parking Update
During the week beginning 29th February, the Life Education Van will be at SKiPPS from Monday to Friday. The van will be parked in the carpark outside the school, and will take up the 4 car-park spaces closest to the school. This may cause some added congestion in the carpark during pick up time after school – please be mindful of the other options available to parents for parking at the end of the day.

And lastly…..
I am really looking forward to the Andrew Fuller session called “Creating Amazing, Confident and Happy Young People” on Tuesday 1st March at 6.30pm at Elwood College – I hope to see many of you there!

Kerry Bates
Assistant Principal
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students.
MIDDLE PARK PRIMARY SCHOOL

Saturday 27th February 2016

Summer Fair

12pm until late

Rides for all ages
All day ride wristbands available
Food stalls and bar
All day music and entertainment
Pop-up market stalls

Middle Park Primary School, Corner of Mills & Richardson Streets, Middle Park
Fun, Accessible & Affordable,

BRASS & WOODWIND TUITION

for your child, right here at school!

STUDIES SHOW THAT MUSIC LESSONS

- Boost brain power
- Improve Memory
- Help kids socially
- Build confidence
- Provide expression
- Teach discipline
- Foster creativity!

LEARN SAXOPHONE, FLUTE, CLARINET, TRUMPET OR RECORDER!

FREE ‘TRY OUT’ & ASSESSMENT TO FIND OUT WHICH INSTRUMENT SUITS YOUR CHILD BEST. PERSONALISED TUITION, FUN LESSONS!

Contact: Dean Hilson 0433 456 455 / deanhilson@optusnet.com.au
Get active, socialise and improve your tennis game with 3 sets of doubles match play.

Enjoy a coffee and complimentary morning tea at the BreakPoint Bar & Café following play.

Program Details

- 1 season goes for 2 school terms.
- 3 sets of doubles
- same partner every week.
- Cost: $200 for a 10 week term

**Session Times:**
- Monday 9:15-11:15am
- Tuesday 9:15-11:15am
- Thursday 9:15-11:15am

**CHILDCARE**

No one to watch the kids?

EPTC provides a child-minding service from 9:15-11:30 every weekday morning. Our experienced child care staff have you covered.

e: info@elsternwickparktenniscentre.com.au  w: elsternwickparktenniscentre.com.au  p: 9531 3782
FREE Event for Parents

Brought to you by a dedicated group of Elwood College Parents, the Elwood Hub (Elwood College, Elwood Primary and Poet’s Grove Family and Children’s Centre) and City of Port Phillip’s Youth Services.

Parents of Port Phillip bring you

Creating Amazing, Confident & Happy Young People

with Andrew Fuller

Resilience contributes more to career and life success than academic intelligence.

Join Clinical Psychologist, Andrew Fuller in an interactive information session about building resilience in your young people.

Topics include:
- The ten most powerful ways to build resilience,
- Reducing stress,
- Creating happiness,
- Building self-esteem and dealing with set backs.

When: Tuesday 1st March 2016
Time: Arrive at 6.30pm, session 7 - 8.30pm
Where: Elwood College VCE Centre,
101 Glenhuntly Rd, Elwood
Bookings: Call Elwood College on 9531 9566 or email elwood.co@edumail.vic.gov.au
How do we keep our City great?

Share your thoughts on our Council Budget 2016/17. Visit our pop-up stalls or go online to have your say or to find out more.


<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elwood Primary School Market, Elwood</td>
<td>6 February</td>
<td>9 am - 12 noon</td>
</tr>
<tr>
<td>South Melbourne Market</td>
<td>12 February</td>
<td>10 am - 1 pm</td>
</tr>
<tr>
<td>Gasworks Market, Albert Park</td>
<td>20 February</td>
<td>9 am - 12 noon</td>
</tr>
<tr>
<td>Veg Out Farmers' Market, St Kilda</td>
<td>5 March</td>
<td>9 am - 12 noon</td>
</tr>
</tbody>
</table>
South Melbourne Dance Centre

5TH MELB * ARMADALE * CAULFIELD

S.M.D.C provides professional, internationally recognised classes from petites to pointes with some of the best teachers in Australia.

Tinyfeet Fairy Ballet/Tap & Jazz classes
(2.5yrs to 5yrs)

BBO (London) Classical Ballet

Jazz/Contemporary

Tap/Street Tap

Singing

The best boys Tap classes in Melbourne

Adult Ballet/Tap

Because its Fun
Beginners 2.5yrs to 18yrs/adults

SPECIAL OFFER
FOR NEW ENROLMENTS ONLY
pay for term one 2016 and receive term two 2016 on us!

TO ENROL - ph:0406488845 or email: lee14sherlock@gmail.com