Important Dates

22nd April  
Handball Gala Day

25th April  
Anzac Day Public Holiday

27th April  
Orchestra Eisteddfod

29th April  
Yr 1/2 Jurassic World/Museum

3rd & 4th May  
Mothers Day Stall

Assembly Performances

Thursday 24th March

The Orchestra played "A String Hoe Down", with violin soloist Dante R-L 34L

Tissues

Could all students please bring a box of tissues to give to their teacher for use in the classroom? The tissues will be used throughout the year. This practice enables SKiPPS to allocate funds to other school resources.

Notes Home

11th April  
Orchestra Eisteddfod

13th April  
Yr 6 Leadership Forum

14th April  
Yr 5/6 Handball Gala Day

22nd April  
Yr 3/4 Kitchen Garden Fee Letter

Respect - Creativity - Enthusiasm - Resilience
It has been a glorious start to the term. Autumn is a beautiful time of the year. As much as eleven weeks can be a long term, it will be good to have less disruption and more time to settle into a good working routine.

Baby news….
Allison welcomed a gorgeous little girl, ‘Agatha Rose’ in to the world to start off our holidays. Amanda became a grandmother for the first time, with the beautiful baby ‘Mia coming into her life and Kat became an aunty for the third time with the birth of her handsome nephew, ‘Jensen Willert’. Then just last Friday, Emma celebrated the arrival of the lovely ‘Dottie Mae’.

Great news from Torquay, Tim and Bonnie are engaged. It’s great to hear all is going well and they are continuing with the next chapter of their lives together.

This term we welcome Stephen Stanisic as our Performing Arts Teacher and Seda Moss who has picked up a contact here at SKIPPS as Bailey’s Integration Aide in Foundation.

Hi, my name’s Stephen and I’m very excited to be starting as the Performing Arts teacher at St Kilda Park Primary School - you can find me in the Performing Arts room on Wednesdays, Thursdays and Fridays.

I have a tertiary background in Music Composition and English - I started teaching in primary schools as a guitar, keyboard and drum teacher in 2011, and soon after decided that teaching was a profession I wished to pursue more seriously. This led to my completion of the Master of Teaching course at the University of Melbourne during 2013-2014.

For the past two years I was the Performing Arts teacher at Mentone Primary School, where I taught all year levels and ran the choir and rock orchestra ensembles.

My background as a musician is firstly on the guitar, although I also play piano accordion and a range of other folky instruments – I am especially passionate about country and folk music!

I am looking forward to working with the school choir and senior vocal group at lunchtimes to create new performances for assemblies and other special events, as well as teaching all year levels a combination of dance, drama and music in their weekly lessons.

Stephen Stanisic, Performing Arts

Student Leadership
The Year Six Leadership Teams have started to plan many activities for our school and local community, lunchtime clubs and general awareness. Our presenters at assembly take their role very seriously and produce a weekly report for the newsletter. Taylor, Tom and Susan are maintaining the drive for our Year Sixes to be enthused to do so much, this also includes our Year Sixes attending the City of Port Phillip’s student leadership forum which is focusing on Resilience this year.

Gifted and Talented
The Select Entry Network of School runs the SENGOP, which is a program that has a focus on catering to the learning needs of gifted and talented students. This program has a focus on Mathematics and Science and digital delivery of extension activities is made available to primary school students (in Years 5 and 6). Seven students from our Year 5/6 Learning Area have been selected to take part. Vani Manokaran, Gifted and Talented Outreach Coordinator for the Select Entry Network, met with our seven students involved in the Gifted and Talented Outreach Program last Thursday. Vani went through online course, their mentors from Melbourne High School and answered any questions they had. I will showcase some examples of their work and reflects once students are fully involved in the Program.
2015 Annual Report to the Community

Every Year schools across Victoria present their Annual Report to the Community. Thanks to our School Councillors and parents who attended last Wednesday evening. It was great to have the opportunity to present all the wonderful things happening at SKiPPS and to hear from you too. If you were unable to attend and wish to have some input please don’t hesitate to call into my office or make an appointment. Now that this has been endorsed by School Council, the Department of Education will upload it onto the MySchool Website. Here is a brief overview of our 2015 school achievements.

Achievement

At St Kilda Park Primary School, we are always aiming to be better tomorrow than we are today and we actively seek feedback from a range of different sources in every aspect of our work. Like all schools, we are required to provide regular formal public reports on a range of information. These include data on student outcomes, including performance in external tests and secondary education destinations; the DET opinion surveys from students, staff and parents and student attendance data.

We believe that these reports illustrate that we are able to maintain consistently high standards over time and whilst we often sit at a similar or slightly below schools that are deemed ‘similar’ to ours across Australia we are confident the learning experience our children have from Foundation to Year 6 is just as enriching and progressive to that of other Government, Catholic and Private schools in our group. Our students and staff are strongly committed to the process of learning and improvement and take their responsibilities very seriously, yet are also able to have fun at the same time.

In 2015 we compared very favourably with our NAPLAN Band results to our Catholic and Private neighbouring schools. In our Year Three cohort, of approximately 40 students, we achieved results that were ‘significantly above’ in Reading, Spelling and Grammar and Punctuation and ‘at’ or ‘above’ in Persuasive Writing and Numeracy.

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<th>NAPLAN Band Points</th>
<th>SKiPPS</th>
<th>St Michaels</th>
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<td>Year 3</td>
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<td>Reading</td>
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<td>Numeracy</td>
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In 2015 we can draw comparisons with our NAPLAN Band results to our Catholic and Private neighbouring schools. In our relatively small Year Five cohort of approximately 20 students we achieved results that were ‘above’ in Reading and ‘comparative’ in Persuasive Writing and Grammar and Punctuation. We were ‘lower’ in Numeracy and Spelling and will continue to have these areas as a priority in our School’s Strategic Plan.

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<td>Reading</td>
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<td>Grammar and Punctu-</td>
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<td>Numeracy</td>
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Our school works closely in partnership with parents and home, recognising the potential of alignment of values and attitudes within the community, particularly to do with learning. Parents are regarded as close and critical partners and are welcomed to the school in many ways. We recognise that, in order to make informed choices, all students require excellent teaching and learning, inspiring ideas and thinking and exposure to a breadth of experiences. Challenges and failures are a part of life and offer learning opportunities.
The school is focused on learning in all contexts. Each student's progress in all facets of development is closely monitored. In 2015 we introduced a data room where teachers display student data around the walls so they can instantly visual where every student is across the whole school. Work samples are also included for consistent moderation. Teachers also use this space to meet and plan together. The environment is one where it is safe to learn. Indeed, learning is the main game, but not mutually exclusive from being engaged and having fun.

High expectations exist for every person in the community. It is expected every student can and will learn. In order for this to happen, there are equally high expectations on staff. Students are expected to share responsibility for their progress and to know that effort is not only important, but non-negotiable. In order for students to make optimum progress, the most important resource is the quality of teaching. St Kilda Park Primary School subscribes to this belief and is committed to continuous improvement in teaching practice. In order to deliver on this commitment, significant resources are allocated to both maintaining a high standard of practice and to the identification and implementation of teaching approaches proven to be the most effective, as evidenced by student learning outcomes.

Teaching staff demonstrate commitment to continuous professional learning in a number of ways such as sharing of effective practice and collaboration for improved outcomes for all students, classroom observations and self-assess teaching practice. All teachers engage in ongoing evaluation of the effectiveness of curriculum and teaching approaches through internal and external assessments of student progress, especially in critical areas of learning. The professional learning program concentrates on instruction and student outcomes, and provides opportunities for inquiry, collaboration, feedback and connections to external expertise and research.

Engagement

A major highlight in the 2015 school year has been the cohesion of many programs culminating in high levels of student engagement and achievement. The theme of our ‘Celebration of the Arts’ was ‘ArtyDoovaWhatsIt’ incorporating a ‘Steampunk’ Gallery that was truly amazing, demonstrating our students have such a creative flair. Year after year this event still astounds us all. We have such talented students and teachers who put in their heart and soul to make this event truly unique and loads of fun. The way our Year 3-6 students created their scripts and performed so enthusiastically was outstanding. All students across the school sang beautifully and with such gusto. This is a whole school event that we pride ourselves on. It’s great to see our parents and teachers come along and make the evening so special with their expertise and hard work.

Our attendance has been improving from year to year. In 2015 we were below the state average of 14.63 days per student for the year. We recorded 13.75 days per student for the year in 2015 and hope to continue to reduce our absenteeism even further with the continuation of our ‘It’s not OK to be away’ and the DET Attendance policy. We will continue to implement initiatives to reduce lateness such as ‘Beat the Bell’ and a sign in log book at the office. We will continue implement these initiatives and programs in 2016 to send the message home to parents regarding the importance of every students being at school every day.

Our Year 5/6 Student Attitudes to School Survey are still very good. Student Relationships and Wellbeing are ‘well above’ Network, Regional and State means. Our Teaching and Learning areas are ‘at’ or slightly ‘above’ Network, Regional and State Means. Teachers create a setting where students' comments are acknowledged, their different opinions are respected and where children feel safe and happy at school. Information appraising each child’s individual needs, both academically and emotionally, is passed onto the next year’s class teacher. This happens through tracking the achievement of students in the expected Victorian Essential Learning Standards using a range of tracking tools and through the use of RAMP (Risk Assessment Management Program). Parent/Teacher Interviews and regular contact keep parents informed along the way. At each year level we use an agreed ‘handover’ protocol, including sharing of information, reports, specific student data in consultation with parents to ensure consistency for our students.
2015 Annual Report to the Community

Wellbeing

Students’ health, safety and wellbeing are essential to learning and development. An inclusive, safe, orderly and stimulating environment for learning is critical to achieving and sustaining students’ positive learning experiences. Our Teachers have an integral role in supporting children’s mental well-being are inextricably linked with student well-being.

Our focus is to develop the teaching practices and learning environment that reflect this culture. We use a model of professional learning that supports and develops these effective practices. The model has at its core the essential elements for learning: constructivism, inquiry, collaboration, co-operation, self-responsibility and personal development in an environment of challenge and support. Relationships in the school community underpin everything and enable us to build a community of continuous learners.

The foundation of our positive school culture is the active participation of all members of the school community so they feel valued, safe and secure; are provided with meaningful opportunities to contribute to the school; and have every opportunity to meet their personal and educational potential. A key component of St Kilda Park’s approach to building a positive culture is teaching positive behaviours, the use of Restorative Practices, whole school discipline approach and the use of logical consequences to address appropriate and inappropriate behaviour.

The School Council and Leadership Team regularly consult with students, parents/carers, support organisations and community groups to ensure we are responsive to students’ social, emotional, cognitive and cultural needs. Our positive school culture is also predicated on student engagement being the basis for learning. To support this, the school leadership team is actively engaged in developing effective classroom practice to ensure that our pedagogy and curriculum engages all students by recognising and responding to their diverse individual learning needs.

The school has a strong Transition program to ensure children enter, move through and exit the school in a supportive environment from all agencies involved. We have established a consistent application of our approach to student management and engagement across the school. Our school uses Restorative Practices to support all students to learn and play in a safe environment. Parents are notified early on if their child is at risk as we see the school/family partnership integral in student wellbeing.

Productivity

The right course of action for our school depends on many factors including our staff’s current professional knowledge and skills, the students’ patterns of performance and the history of what the school has already done and is working on now. To adopt an approach to the improvement process in schools for educational change we must have:

- A shared vision of the goals of learning, good teaching and assessment. We have invested in a Leading teacher to focus on our assessment practices and upload student achievement data on the SPA platform. Another Leading teacher works with teachers to focus on Maths in terms of planning and implementation. All staff are encouraged to build their own capacity through the attendance at Curriculum Days, Professional Development sessions and collaborative team meetings.
- An understanding of why we need to change and improve our practice. Our staff are very engaged in the Performance and Development process and are active learners who continually seek to improve their practice.
- Relationships based on mutual respect and trust.
- Engagement strategies that create a commitment where we all have a responsibility to act, support and promote improved educational change.

We target resourcing to fully support the approaches mentioned above. Priority is given to building the capacity of our staff so they are experts in their field.

Jen McCrabb
Principal
Welcome back to Term 2! I hope you all had a chance to spend some time with your family and take a breath after an extremely busy Term 1. I had a lovely break – I didn’t go away at all, but just spent time with family and friends, enjoying our amazing autumn weather. I visited Puffing Billy with some friends from Toronto and had forgotten what a beautiful area the Dandenong Ranges are – and how much fun travelling on a steam train can be!

I worked hard on my Active April Challenge too! I am definitely feeling fitter and healthier and hope all our SKiPPS participants have enjoyed the program as much as I have. You still have time to sign up and build on the over 700 hours we already have logged so far.

Resilience Survey
As mentioned in my last article, this survey will be undertaken over the course of this term with our Year 3-6 students. I found an interesting article in the Sydney Morning Herald about Resilience: Children are more resilient at 10 years old than 15. The link is: http://www.smh.com.au/national/children-are-more-resilient-at-10-years-old-than-15-study-finds-20160316-qnk4sx.html

Year 3-6 classes have all of Term 2 to complete the online survey. They take about 90 minutes to complete. There will a Resilience School Forum on Monday 25th July from 9am – 12noon. It will be held at Bubup Nairm Family and Children Centre to discuss the results.

Life Education
Life Education is branching out into Parent Forums and have developed four x 60 minute modules that can be run at a time that suits us. Course content is:

| Health & Nutrition                          | • packing of age appropriate lunch boxes  |
|                                            | • difficult eating habits in children    |
|                                            | • impact of diet on behaviour           |
|                                            | • allergies and intolerances            |

| Digital Literacy & Cyber Safety            | • current technology awareness          |
|                                            | • risks of social networking            |
|                                            | • commonly accessed Sites/Apps          |
|                                            | • cyber bullying                        |

| Drug Education                             | • drug use trends in Australia          |
|                                            | • conversation starters                 |
|                                            | • consequences                          |
|                                            | • recognising the signs                 |

| Resilience                                 | • what is emotional intelligence        |
|                                            | • why is emotional intelligence important|
|                                            | • identifying emotions                  |
|                                            | • regulating emotions                   |
|                                            | • effective communication skills         |

I would love to organise some Parent Forums for our school if parents are interested. Please email me if you would like me to book a forum and let me know the topic you would be most interested in.

bates.kerry.r@edumail.vic.gov.au

Kerry Bates
Assistant Principal
Hello from the SKiPPS Library!
Please come and read and borrow a book with your child in the library. See the following opening times:

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Premiers’ Reading Challenge
Parental consent forms are no longer required for children to participate in the PRC; unless parents would like their child’s name on the online honour roll. I had sent forms out before this was announced so I am asking that you complete the same forms, remembering to tick YES or NO to the consent part. Also please indicate exactly which class they are in e.g. year 1 of 1/2J. If you need a new form, there is a green manila pocket on my desk with Premiers’ Reading Challenge 2016 - consent forms. Once you have handed your form back to me please email me and I can give you the username and password. I will verify books throughout the process. It is great to see so many registrations coming in!

Book Fair
The Book Fair is coming!

It will run from 16th-19th May. Our goal is to build resources for the SKiPPS Library. From 2014-2015, we had an extra $486 in commission - good news! An invite will be coming home (the week before).

Parent Helpers
Thanks to all the parents who are currently opening the library when I am not here. It is because of you that our students have access to the school library every day. Please let me know if any other parents are able to help out, as we always need back up. Training can be speedy and you need a current Working with Children Check. I also need help with book covering; the books are in that big, white tub under my whiteboard. Email me or drop in after assembly on a Friday if you can help with this please.

Thanks!
Prue Robbins,
Library Specialist Teacher
Sunset/Sunset Photography Challenge

This year SKiPPS is very excited to have been invited to be a part of the “OUR SUNSET, MY WORLD - An Exhibition of Victorian Schools’ Art” to be held at FEDERATION SQUARE on Saturday 23rd July 2016. The Exhibition will form part of the CAMBODIA ARTS and CULTURAL FESTIVAL.

As our contribution to this event, we would love families to contribute a photo of either a favourite sunrise or sunset that they have experienced. It could be from a previous family holiday or a more recent local photo.

Please email the photo to skippssunriseandsunset@gmail.com

By Friday 13th May 2016

All of the contributed photos will be used to create a printed canvas collage which will be silently auctioned on the day of the exhibition. Proceeds from the sale will be donated to organisations in Cambodia.

If you have any questions please see Chantel (Visual Arts teacher) or Arabelle Edwards (Year 5/6S).
As usual SKIPPA will hold a mums day stall the week prior to mums day so the children have the opportunity to buy a gift. This is a non-profit raising event and so all gifts $5. We have had volunteers source some small gifts and the children really love the ability to choose a special present.

The teachers will bring the children out to the stall in 10 min intervals Foundation and 1/2 will be Tuesday 3rd May followed by 3, 4, 5 and 6 on Wednesday 4th May. If you want your child to buy a gift ensure they have $5 with them on the day.

*We need Volunteers to help set up and then sell 9am to 11am if you can assist for any or all of that time email SKIPPA directly.*

**Footy Family Day – Carnival**
SKIPPS have been invited to take part in an inter school family fun day. Schools involved are Albert Park; Middle Park; Port Melbourne; Elsternwick; St Kilda; Brighton and Brighton Beach. This event was previously Dads footy. The aim is to change the format so each team plays one game. It is also proposed to be a family day with a variety of activities for kids etc. At present we have not got the exact date it will be late August early Sep. SKIPPS hope to get a team together. James Jarvis is organising the dads team and if you would like to take part or check it out *come along 3pm Sunday to the oval near school for a training session.*

**School Banking**
The School Banking Program only exists because we have volunteers to process the children’s banking. *We urgently need more help.* If you have a child who banks please consider assisting. If weekly is too much for you consider fortnightly or once a month as every bit helps. Time required is 30 mins in the staff rom after the bell on a Tuesday.

**Class Reps**
Our class reps are doing a fabulous job with coffee mornings and social nights being organised. IF you want to receive email from SKIPPA or the reps please ensure you contact office with your correct email address. In case you have not yet realised the year level reps are:

- Foundation - Damien Gibbs and Kahra O'Keefe.
- 1/2 – Karin Ryan and Kaisu Aliina Free
- 3/4 - Heidi Dyt, Krysia Rozanska and Claudia Craig.
- 5/6 – Susan Robertson
Anzac Day Dawn Service free bus from 4:30am
Free buses will be running from St Kilda Sports Club for the dawn service on Monday the 25th of April from 4:30am.
The bus service will drop passengers back to St Kilda Sports Club at 8:30am.
Seats are limited and need to be confirmed via email to secure your reservation. Please advise if you will need wheel chair access and the number of seats you will need.
Please email to make your seat reservation to marketing@stkildasportsclub.com.au
seat reservations will close on Friday morning 10am.

St Kilda Sports Club
www stkildasportsclub.com.au
Phone: 9534 5229
The Victorian Premiers’ Reading Challenge is now open and St Kilda Park Primary school is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc

Prue Robbins, Library

Yr 3/4 Kitchen Garden Program

For the attention of Yr 3/4 Parents and Carers,

the Fee notice for Kitchen Garden has been sent home today and statements emailed.

Please check your child’s bag tonight.

For BPAY payments, please refer to your emailed statement.
School Tours of St Kilda Park Primary School
Principal Jen McCrabb and Assistant Principal Kerry Bates cordially invite prospective parents, students and friends of St Kilda Park Primary School to meet them and tour our school.

Place to meet
Please meet at the main office foyer for these tours. Jen and Kerry will welcome visitors to our School and give an overview of our curriculum, values and ethos. We will be available to answer specific questions about transition from Kindergarten to their Foundation (Prep) year, and what’s on offer in terms of our programs and facilities.

A walking tour of Foundation facilities and other learning areas, including our specialist subjects (The Arts – Visual and Performing, Italian and Library) will follow. Tours will take approximately one hour.

Tour Dates - 2016
Term 1, 2016
Monday 21st March 9.30am

Term 2, 2016
Wednesday 13th April 9.30am
Monday 18th April 9.30am
Wednesday 4th May 9.30am
Monday 16th May 9.30am
Wednesday 1st June 9.30am
Monday 20th June 9.30am

Term 3, 2016
TBA if required

Bookings
Bookings are recommended. Please contact our Admissions Assistant:
Kat on (03) 8598 6444 or
Email st.kilda.park.ps@edumail.vic.gov.au to book your tour as soon as possible.
ELWOOD COLLEGE OPEN NIGHT

TUESDAY 26 APRIL 6.30PM

Meet our teachers and tour the college.

Find out about the personalised education and welcoming community we can provide for your child.

Hear how we balance high academic expectations with support for every individual.

College tours are also available throughout the year.

RSVP: Phone 9531 9566
or email elwood.co@edumail.vic.gov.au

www.elwood.vic.edu.au
OPEN DAY 2016

ALBERT PARK COLLEGE

ALBERT PARK COLLEGE OPEN DAY
Date: Thursday 28 April 2016
Time: 2.00pm - 7.00pm
Location: Albert Park College
83 Danks Street
Albert Park 3206
Website: www.albertparkcollege.vic.edu.au
You are most welcome to attend the day, join a guided tour, peruse displays and talk to our staff and students.
Foundation Principal Presentation: 4.00pm and 6.00pm

SELECT ENTRY ACCELERATED LEARNING PROGRAM
In 2017 Albert Park College will provide a Select Entry Accelerated Learning Program for Year 7 students who have exceptional academic ability. This program offers students the opportunity to undertake challenging learning experiences that are tailored to meet the needs of students of outstanding academic achievement.
Enquiries regarding the program should be directed to the college on B695 9000.
Registration for the testing program closes Monday 2nd May 2016, and can be found at: www.albertparkcollege.vic.edu.au
Simply click the Select Entry Accelerated Learning (SEAL) link at the top right of the screen.

Lead Create Inspire
Elsternwick Park Tennis Centre

Mums & Mini’s

FREE TRIAL CALL 9531 3782

Tennis Whizz develops FUNdamental motor skills as well as literacy, numeracy, healthy behaviour and social development through a unique story telling approach.

Ages: 3-5 yrs. old

OR

Have fun and keep fit! CardioTennis is a high intensity tennis workout for beginners to advanced players. Each 60 minute session is run with high tempo music and uses modified balls to increase rally length.

OR

LADIES COACHING

A fun & challenging program designed specifically for ladies run by experienced Tennis Australia qualified coaches. It features 90 minutes of coaching followed by 30 minutes of supervised match play.

OR

CHILD CARE

Need someone to watch the kids?

EPTC provides a child-minding service from 9:15-12:00 every weekday morning. Our experienced child care staff have you covered.

Price: $100 for 10 weeks or $11 Casually

e: info@elsternwickparktenniscentre.com.au  w: elsternwickparktenniscentre.com.au  p: 9531 3782
Epic Dance & Gymnastics

Epic Classes - Epic Kids Parties - Epic Holiday Programs

Studio: 301 High Street Prahran
Call 0412 504 054 or email: dance@epicdance.com.au
www.facebook.com/epicdancing

Gymnastics, Hip Hop, Jazz, Lyrical, Acrobatics, Singing, Catwalk, Breakdancing

Chapel Fitness

Happy Mother’s day!

We would like to offer all mums FREE group circuit classes for the month of May.

Classes are 9:30am – 10:30am Monday, Wednesday and Friday mornings.

Be quick as places are limited, bookings essential.
2c Chapel St, St Kilda 3182. 95101555.
info@chapelfitness.com