Could all students please bring a box of tissues to give to their teacher for use in the classroom? The tissues will be used throughout the year. This practice enables SkIPPS to allocate funds to other school resources.
Year Six Report

Hi my name is Gabby and I’m Yeabsra and we’re the Year Six leaders for this week...

In **Foundation**, students for Maths have been learning about shapes and went on a shape hunt around the school and found lots of different shapes. Our letter of the week is T. It is a terrific letter! In Literacy we have been learning about reading strategies and how to use them.

In **Year 1/2**, they have been writing persuasive text and looking at how to start a persuasive text also they have been using emotive words. In Maths the 1/2s have been looking at measurements and length. In Inquiry they are going to the juristic world expedition on Friday for our topic ‘Digging for Discoveries’.

In **Year 3/4**, students have been writing persuasive text and learning the different structures and techniques. In Maths they have been learning about addition and to explore mental strategies. In Inquiry the Year 3/4s will present an election to the Year 5/6s. 3/4G and H have been working hard in the kitchen garden.

In **Year 5/6**, during our Maths lessons we have been learning various strategies to solve multiplication equations whilst also looking at the relationship between multiplication and division. In writing we have been learning how to use persuasive structure, openers and connectives. In inquiry we have been continuing with the rotations on our topic ‘To Infinity and Beyond’.

**Specialists-** In **Library** the Foundation students have been learning about the community, the 1/2s have been learning about the dewy decimal system, in the 3/4s have been learning about sustainability and the year 5/6s have been brainstorming of ways for more people to come to the Library. In **Art** the Foundation students have been painting a primary colour mural, 1/2s have been drawing Andy Warhol style shoes, 3/4s have been printing images of their favourite animals with multiple colours, the 5/6s have been making an Andy Warhol themed box of an original product. In **Italian** Foundation students have been learning to count up to ten in Italian. The 1/2s have been learning to use Italian words to use around the classroom. The 3/4s have been writing letters to Italy. The 5/6s have been learning adjectives in Italian. In **Performing Arts** the Foundation students have been playing rhythms and singing together, 1/2s have been creating dance moves and rhythms, 3/4s have been doing group compositions, 5/6s have been doing spoken rhythms.

*Liz Cambage Visit– Fete– Hoop Shooting Winners*

Thanks to Bridget Tompkins for organising Liz Cambage to come to our school and interact with the winners of the Hoop Shooting Competition from the Fete and many excited students who wanted to meet a sporting legend. Liz told her manager it was the best school experience she has had so far. I think she did very well for a 24 year old sportswoman who is very focused on the Olympics in Brazil only 100 days away.
Year Six Report

Hi my name is Lulu and I’m Alex. And we are the year six leaders for this week.

In Foundation, they have been looking at patterns and making them using a variety of materials in Maths. In Philosophy they have been learning about feelings and learning to use the word ‘because’.

The Year 1/2s, in Maths have been looking at addition strategies such as – ten + and counting on. In reading rotations they have been looking at identifying detail and using emotive words.

In Year 3/4 they have been looking at problem solving strategies. In Writing they have been learning about persuasive structures before their moderation task on Friday. In Inquiry the Year 3/4s went off to the IMAX theatre on Friday to launch their new topic ‘The Natural world’.

In Year 5/6 we are looking at different strategies for multiplication. In Writing we are looking at persuasive structures leading up to our moderation task (Cold Write). In Inquiry we are continuing activities for our topic ‘Infinity and beyond’.

In the Library Foundation students have been learning about the community. The Year 1/2s have been learning about the dewy decimal system in alphabetic order. The Year 3/4s have been looking at ‘One Small Island’. The Year 5/6s have been learning about dramatic play work.

As you can see it has been a busy week here at SKIPPS!

Orchestra

Thanks to Rosy Hunt and our parent helpers for taking 28 selected students from across all Year Levels to perform at the Boroondara Eisteddfod in Hawthorn last Wednesday.


They performed an original piece written by our students and composed by a friend of Rosie’s. The students were magnificent as always! They came fourth, scoring 84/100 for their piece and received an ‘Honourable Mention.’
Education Week

Every week is Education week at SKiPPS. However in two weeks from 16th May to 20th May we take time to celebrate all the great things that are happening at our school. Students will be participating in many extra-curricular activities. Parents, carers and extended family are welcome to visit the Learning Areas to see what’s happening. We have included a flyer in this newsletter showcasing some of things you may be interested in visiting. The theme for Education Week is: ‘Technology: Create Your Future’. We want our students to be involved, intrigued and inspired by technology. For Victoria, the key to a prosperous future lies in a highly-skilled workforce, including strong capability in science, technology, engineering and mathematics. This is why the Department is dedicated to providing all students high-quality curriculum, as part of its commitment to make Victoria the Education State.

NAPLAN

Next week our Year Three and Five students will be sitting the 2016 National Assessment Program - Literacy and Numeracy (NAPLAN) over three days Tuesday 10th to Thursday 12th May. It is important that all students participate in these national tests. The content of each test is informed by the National Statements of Learning in English and Mathematics which underpin state and territory learning frameworks. Test questions cover aspects of Literacy (Reading, Writing, Spelling, Grammar and Punctuation) and Numeracy. Questions are either multiple-choice or require a short written response.

Special provisions are made to meet the needs of individual students with special needs. Please ensure your child is present and punctual on these days. Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 13th May. Results will be sent to our school later on in the year.

2017 Enrolments for your children

Enrolments for Foundation 2017 close by the end of this term so that we can begin the planning processes for next year. If you have children at kinder this year could you let us know ASAP so we can send enrolment forms home for you or call to the office.

Parent Involvement

Schools are very vibrant places and ours is no exception. Our parent involvement is seen in many facets of school life. Our school programs, whether it is in the classroom or out in the yard, are enriched from the partnerships that are created. Teachers feel supported in their efforts to provide a comprehensive education to your children who then in turn benefit greatly from this. Thank you to our classroom helpers, SKiPPA, gardeners, before and after school sport coaches, excursion helpers, school councillors, subcommittee members, and the many parents who respond so positively to a call for help when needed.

I have listed the Terms of Reference for each subcommittee on the next page and its members and preferred meeting days below: At present we have the following but would love to see you at one of these meetings.

- **Buildings and Grounds** – Usually a Monday afternoon at 5.00pm however our next one will be at 5.00pm Wednesday 11th May.
  Jen, Meg, Nick, Olivier and Rosy

- **Education and Policy** – Tuesday 10th May - 5.00pm
  Kerry, Mette, Lou, Chantel, Linda, Arie and Olivier

- **Finance** – Tuesday 10th May - 5.00pm
  Jen, Nova, Mette, Alan, Michael and Arie

- **SKiPPA/Fundraising** – Friday 13th May - 8.15am
  Jen, Jac, Chantel, Kirstin and Catherine
Another way we would love parents to become involved is through our School Council subcommittee of council that they are interested in joining our subcommittees.

**Terms of Reference for the Finance Sub Committee**

(a) To examine and consider the financial statements as prepared by the Business Manager each month
(b) To prepare draft budgets for consideration of School Council by November of each year
(c) Through the process of program budgeting direct the preparation of the necessary documentation and budget information to present the total school budget details to council
(d) To make recommendations to School Council on the long term funding strategies that extend beyond one financial year.
(e) To oversee the investment of funds that are held in the school’s accounts
(f) To oversee the process of submissions for funding by the various sections of the school
(g) To recommend to the Fundraising Committee areas requiring fundraising programs
(h) To monitor and review budget performance regularly
(i) To consider matters of finance as directed by the School Council

**Terms of Reference for the Fundraising Sub Committee**

(a) To provide a representative body to advise School Council on fundraising policy and to coordinate the major fundraising projects in the school
(b) To organise fundraising/social functions with the school community both to raise funds for the school and also to provide an opportunity for the school community to meet in a social context
(c) To commit to a reasonable financial target for the calendar year and to structure activities to enable the school to achieve the target
(d) To ensure, in consultation with the Parents’ Association, fundraising activities are scheduled appropriately throughout the year and are planned well in advance

**Terms of Reference for the Education and Policy Sub Committee**

(a) To support the development of a comprehensive and inclusive curriculum in accordance with the Department of Education and Early Childhood Development guidelines
(b) To support the development of the School Strategic Plan priorities and goals and monitor their implementation using the Annual Implementation Plan (AIP)
(c) In relation to the curriculum and other issues influencing learning outcomes and the enrichment of student life/students’ school experience:
   - to develop policies and to review and evaluate their effectiveness
   - to make recommendations to the School Council and as appropriate to the Finance sub committee, in relation to priorities for curriculum expenditure
   - to monitor their implementation, once ratified by School Council
(d) To develop parent awareness of the school’s education policies and policy making processes and encourage appropriate involvement in these process, in particular, promoting positive and supportive relationships between the home and school aimed at enhancing learning outcomes.

**Terms of Reference for the Buildings and Grounds Sub Committee**

(a) To be aware of the condition and needs of the school buildings, furniture and grounds
(b) To formulate proposals to School Council on:
   - major and minor works
   - accommodation submissions for the DET
   - urgent works submissions for the DET
   - health and safety submissions to the DET
   - School Council contracts
(c) To discuss and recommend for School Council approval, the school’s Emergency Management Plan relating to safety, security and fire precautions
(d) To develop a directory of parents and local community members who work in the building area that may be able to assist with the maintenance and development of the school buildings and grounds
(e) To monitor the equipment and tools under the control of the Buildings and Grounds sub committee and plan for the maintenance and replacement of such equipment
(f) To prepare relevant budgets for School Council consideration for the allocation of funds for the following year
(g) To arrange for the use and direction of personnel provided by the Department of Corrective Services
(h) To establish and maintain links with relevant personnel at the City of Port Phillip, Parks Victoria, Heritage Victoria and other local agencies to ensure we are able to capitalise on all opportunities.

*Jen McCrabb, Principal*
BEAT THE BELL
Are you beating the bell every day?

Being on time at the start of the day can make all the difference to how the day goes! Students come inside, have a quick chat with their friends to find out the important things that happened over night, like who won on MasterChef or how the basketball game went. Then teachers set the scene for the day. At SKiPPS the day starts with numeracy and all students participate in a number fluency task. This is a fun activity that gets the brain working and focuses students on what the WALT (We Are Learning To) is for the day.

It is so important that your child is on time, every day, so that they can make the most of each day at school.

and EVERY DAY COUNTS!!

If a student misses on average 3 weeks of school a year, that’s over half a year of school by the end of Year 6!

**EVERY DAY COUNTS**

*Primary School Attendance*

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

This is an excerpt from DET’s brochure for parents on school attendance:

To read the whole document please go to:  http://www.education.vic.gov.au/Documents/school/parents/everydaycountsprimary.PDF

**LIFE EDUCATION**

Thanks to those families who have responded to my newsletter request about interest in the following sessions: Health and Nutrition, Digital Literacy and Cyber Safety, Drug Education and Resilience.

So far the interest has been in the areas of Digital Literacy and Health and Nutrition, but I would love to hear from some more parents so I select the right session. Please email me if you would like me to book a forum and let me know the topic you would be most interested in.

[bates.kerry.r@edumail.vic.gov.au](mailto:bates.kerry.r@edumail.vic.gov.au)

**Kerry Bates**

**Assistant Principal**
The Italian Corner

Ciao tutti!

Here we are in Term 2, and as we keep revising what we’ve studied in the past, there’s lots of new language being learnt too!

Foundation

In Foundation we’ve been exploring some of the basics in Italian, such as the Italian alphabet and the numbers. Of course, our friend Pinocchio is still be on the scene as we learn new words and songs while following his adventures!

1/2s

In 1/2 we’ve been looking at the classroom environment, so in the first half of the term we’ve been using Italian to talk about the things we use every day at school, for example: a pencil (una matita), a rubber (una gomma), and a sharpener (un temperamatite), and some useful expressions for the classroom environment. In the second half of the term, our focus will turn outside as we discuss the weather, seasons and look again at the months of the year.

Caro amico... 3/4s

In 3/4 we’ve been working on our project ‘Cari Amici Italiani’ (Dear Italian Friends) in which we are writing to students at our sister school in Novarra, telling them about our tastes in food, our families, our interests and some interesting facts about Australia. We’re looking forward to getting their news from Italy!

5/6s

The 5/6s are learning about Ancient Rome, all the while using the Italian language to describe various aspects of Roman life. For example, which Italian adjectives could we use to describe Emperor Nero? Cattivo? (Evil?) or Augustus Ceasar? Intelligente? (Intelligent?)

A presto! Dee,
Italian Specialist Teacher
Year 5/6 students have been working on Andy Warhol style portraits. They chose either a self portrait or worked from a photo of a well known person. Many experimented with their colour choices and some students were inspired by repetition. Students selected their own materials and finished their work with a frame or border ready to display.

One of our teachers even got a ‘Warhol’ style makeover in his portrait. Can you guess who?
Anzacs
Recipe from Liv’s Yaya

Ingredients
1 cup oats
1 cup plain flour
1 cup dessicated coconut
½ cup raw sugar
130 g butter
¾ cup golden syrup/ honey
1 tsp bicarb soda
1 ½ tbsp. boiling water
pinch salt
few drops of vanilla
olive oil for greasing baking trays

Method:
Heat oven to 170 degrees C and grease 2 baking trays with some olive oil

Put all the dry ingredients in a bowl.

Dissolve the bicarb in a small bowl with the boiling water.
Melt the butter and golden syrup (don’t boil!).
Add bicarb (it will froth!).
Take off the heat.

Add this wet mix to the dry and add the vanilla and quickly mix it all up.
Squash it into balls – about the size of a soup spoon – then put the balls nicely spaced on the piece of baking paper, then flatten with a fork.

Cook in the oven for 8-10 minutes – they spread and cook quickly!
BEETROOT CUPCAKES
Recipe Source: Ceres Fair Food


From the garden: Beetroot

Ingredients
2 Medium beetroot, or 1 large
1 Cup milk
1 tsp white vinegar or apple cider vinegar
3/4 Cup raw sugar
1/4 Cup melted coconut oil
2 tsp vanilla extract
1 Cup (+ 1 Tbsp flour
1/2 Cup cocoa powder
1 tsp baking soda
1/2 tsp baking powder
pinch salt

ICING
Coconut cream and Maple Syrup

Preheat oven to 180˚C. Wash beetroot and steam over a pot for about 30 minutes. Once you can handle them, peel them, grate them up or puree them in a blender.

Whisk together the milk and vinegar in a large bowl and set aside for a few minutes to curdle. Add the sugar, oil, vanilla and beetroot and beat till foamy.

Combine the flour, cocoa, baking soda, baking powder, and salt and mix well into the wet ingredients.

Pour batter into lined muffin pans, and bake for 20-25mins. A toothpick should come out clean. Cool on a rack and top with a dusting of cocoa... or this simple

COCONUT CREAM ICING: Whisk or beat some coconut cream in a mixer, until it thickens. Add a dash of maple syrup and vanilla extract and beat a little more. A bit of beetroot juice from the roasting will make the icing a nice shade of pink!
Dolmades with silver beet

Makes 16 rolls
Fresh from the garden lemons, silver beet
Dolmades are traditionally made using fresh vine leaves. If you have fresh vine leaves, follow the instructions for preparing them in Thyme-marinated Feta Wrapped in Vine Leaves (page 113). We had such a lot of silverbeet leaves that the recipe below was a very successful variation.

Equipment
large saucepan
lemon juicer
metric measuring cups
bowls – 1 small, 1 medium, 1 large
chopping board
small knife
tongs
6 tea towels
teaspoon
frying pan with 5 cm sides
aluminium foil
plate to fit inside frying pan
simmer mat
serving plate

Ingredients
1 lemon
1 cup tomato juice
16 medium-to-large silverbeet leaves
1 1/2 cups Basic Spicy Rice Filling (page 78).
What to do

* Fill the saucepan with water and bring to the boil. Juice the lemon and mix it with the tomato juice in the small bowl.

* Fill the large bowl with cold water. Set out the chopping board and knife. Separate the silverbeet leaves from the stems by slicing along each side of the thick central stem. Place the stems in the compost bucket.

* Using the tongs, plunge 3 or 4 leaves into the boiling water for just a few seconds, then drop them into the cold water.

* Lift the leaves from the cold water immediately and lay on a dry tea towel. Cover with another dry tea towel. Continue with this process of blanching and refreshing until all the leaves are done.

* Put the spicy rice filling into the medium bowl. Lay a dry leaf on the chopping board and place 2 teaspoons of rice filling on the leaf, about 4 cm in from the lengthways edge. Roll sideways over the filling, tucking in the sides of the leaf, and continue to roll firmly to the end of the leaf. Continue until all leaves are filled and rolled.

* Tuck the rolls tightly together in the frying pan. If there is still space in the pan, fill the gap with a crumpled ball of aluminium foil.

* Pour the tomato/lemon liquid over the rolls, then settle a plate on top of the rolls to stop them floating. Place the frying pan on a simmer mat on the stovetop and cook over a medium heat for about 15 minutes.

* When done, allow the rolls to cool a little before lifting out and arranging on the serving plate.
Basic spicy rice filling with Eggplant

Makes 1½ cups

Spicy rice is used in the following recipes: Dolmades with Silver Beet (page 129); Mediterranean Vegetables Stuffed with Spicy Rice (page 143).

Equipment  kitchen paper, plate, metric measuring spoons and cups, frying pan, wooden spoon, chopping board, small and large knives, tea towel, small bowl, small saucepan with a well-fitting lid

Ingredients  ½ cup extra-virgin olive oil, ¼ cup pine nuts, 4 stalks dill, 6 stalks parsley, ½ onion, ¼ cup long-grain rice, 1½ cups cold water, ¼ cup currants, salt, freshly ground black pepper, 4 small eggplants - chopped into small cubes.

Fold a piece of kitchen paper in half and rest it on the plate near the stove. Put 1 tablespoon of the oil into the frying pan and fry the pine nuts over a medium heat, stirring constantly with the wooden spoon. When the pine nuts are golden, tip them quickly onto the paper-lined plate.

Set out the chopping board and knives. Rinse the dill and parsley and dry by rolling in the tea towel. Chop the herbs finely, place in the small bowl and set aside. Peel the onion and chop finely.

Heat the remainder of the oil in the saucepan over a medium heat, and tip in the onion. Sauté, stirring with the wooden spoon, until the onion has softened. Repeat with Eggplants.

Add the rice to the saucepan and stir for 2 minutes. Add the water, currants and pine nuts, and season with salt and pepper. Bring to the boil, stirring once or twice. Turn the heat to low, put on the lid and cook for 15 minutes.

Stir in the chopped herbs and taste the rice for salt and pepper. Allow to cool before using.
EVELYN KONSTANTINIDIS’ SPANAKOPITA

Ingredients:

- Pampas puff pastry (5/6 sheets)
- 2 eggs
- Fetta cheese 500g
- Ricotta cheese (not too much) 300g
- Fresh bunch of silverbeet/spinach
- Bunch of continental parsley
- Bunch of mint/dill
- Drizzles of olive oil
- Milk to brush over pastry
- Fresh ground black pepper
- Plain flour to dust bench
- Butter to grease baking tray

Thaw out the pastry sheets so they’re nice and easy to work with.
Chop up all the green stuff but not too small, you want texture.
Place it into a large bowl with the cheeses and eggs. Grind some black pepper into the bowl and then get your hand in and mix it all through.
It’s probably time to light the oven to 180° and lightly grease your baking tray.

Sprinkle some flour onto the bench.
Cut a sheet of pastry down the middle and roll each sheet out into a longer, wider shape.
Drizzle some olive oil...just a bit...over the pastry, rub it on and then add some of the green cheesy mixture down the length of the pastry.
Roll each side in, into a long sausage shape.
Now you’re ready to start your spiral in the middle of baking tray! Place your first sausage in the middle of the tray and roll it up like a snail. Repeat this process until all sheets and mixture have been used. Brush milk over the pastry...look at your work lovingly and pop into the oven for about 45 minutes.
The Victorian Premiers’ Reading Challenge is now open and St Kilda Park Primary school is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc

Prue Robbins, Library
School Tours of St Kilda Park Primary School

Principal Jen McCrabb and Assistant Principal Kerry Bates cordially invite prospective parents, students and friends of St Kilda Park Primary School to meet them and tour our school.

Place to meet
Please meet at the main office foyer for these tours. Jen and Kerry will welcome visitors to our School and give an overview of our curriculum, values and ethos. We will be available to answer specific questions about transition from Kindergarten to their Foundation (Prep) year, and what’s on offer in terms of our programs and facilities.

A walking tour of Foundation facilities and other learning areas, including our specialist subjects (The Arts – Visual and Performing, Italian and Library) will follow.
Tours will take approximately one hour.

Tour Dates - 2016

Term 1, 2016
Monday 21st March 9.30am

Term 2, 2016
Wednesday 13th April 9.30am
Monday 18th April 9.30am
Wednesday 4th May 9.30am
Monday 16th May 9.30am
Wednesday 1st June 9.30am
Monday 20th June 9.30am

Term 3, 2016
TBA if required

Bookings
Bookings are recommended.
Please contact our Admissions Assistant: Kat on (03) 8598 6444 or
Email st.kilda.park.ps@edumail.vic.gov.au to book your tour as soon as possible.
ACTIVE KIDS ARE SMARTER KIDS

WALK SAFELY TO SCHOOL DAY

FRIDAY 20 MAY 2016

Until they’re ten, children must always hold an adult’s hand when crossing the road

WALK.COM.AU

FIND US ON FACEBOOK, INSTAGRAM AND TWITTER

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS
Sunset/Sunset Photography Challenge

This year SKiPPS is very excited to have been invited to be a part of the “OUR SUNSET, MY WORLD - An Exhibition of Victorian Schools’ Art” to be held at FEDERATION SQUARE on Saturday 23rd July 2016.

The Exhibition will form part of the CAMBODIA ARTS and CULTURAL FESTIVAL.

As our contribution to this event, we would love families to contribute a photo of either a favourite sunrise or sunset that they have experienced. It could be from a previous family holiday or a more recent local photo.

Please email the photo to skippssunrise@sunrise.com

By Friday 13th May 2016

All of the contributed photos will be used to create a printed canvas collage which will be silently auctioned on the day of the exhibition. Proceeds from the sale will be donated to organisations in Cambodia.

If you have any questions please see Chantel (Visual Arts teacher) or Arabelle Edwards (Year 5/6S).
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KIDS OF ALL AGES

STORY TIME WITH ACTIVITY
TO CHANNEL YOUR
INNER AWESOMENESS

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27th June - 1st July

20+ Activities including:
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